



www.saintmarylancaster.org

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Dear Parents,

On behalf of the St. Mary School faculty and staff I'd like to welcome you to our school family! St. Mary School is committed to communicating the gospel message of Jesus, building and modeling a community of faith, orienting students to the obligation and experience of service, and providing students with the opportunity for growth in prayer while providing excellent educational opportunities for our students. Catholic theology recognizes parents as the primary educators of their children. At St. Mary School, faculty and staff members, the parish, and the Diocese of Columbus share in the achievement of these principles. As we strive for educational and spiritual growth and the continual strengthening our program, we will not lose sight of the reason we are here, which is to serve the needs of each child to the best of our ability. Every decision we make will consider the best interest of the children entrusted to our care first.

The purpose of this handbook is to make you aware of the policies, practices, and procedures of St. Mary School. Please read this handbook carefully and share this information with your child. We kindly ask that you complete the tear-out sheet located on the last page and return it to school. We look forward to working with you and your child! Welcome to a new and exciting school year!

Sincerely in Christ,

A handwritten signature in cursive script that reads 'Erin Schornack'.

Erin Schornack
Principal

Administration

A. Pastor

As a ministry of St. Mary Parish, St. Mary School is under the jurisdiction of the Pastor. The Pastor has the responsibility to ensure that an effective religious education program is maintained and implemented in the school.

B. Principal

The Pastor delegates the immediate direction of the school and its instructional program to the school Principal. The Principal is responsible for implementing the policies and regulations of the Diocese and the Superintendent, while observing Ohio Catholic Schools Accrediting Association and State regulations relative to the operation of the school.

C. School Advisory Board

The Diocese of Columbus strongly recommends that the Pastor share his responsibility for the parish school with a representative group of parents and parishioners. This Board is advisory in nature, providing advice and assistance to the Pastor and the Principal as necessary. For information about addressing the School Advisory Board and attending meetings, please see the “School Advisory Board” section in the alphabetized section of this handbook. The Diocese of Columbus sets forth the scope and function of the School Advisory Board. In accordance with this policy, the St. Mary School Advisory Board’s primary functions include:

- Setting goals for itself and the education program;
- Local policymaking making and evaluation;
- Receiving and reviewing the monthly financial reports of income and expenditures of the school;
- Providing clear guidelines for discretionary action by the Principal in areas in which the Principal and the Pastor request advice;
- Assisting the Pastor in the evaluation of the executive officer (the Principal) as related to the relationship between the Board and the Principal;
- Participating in the hiring of the Principal as outlined by the Diocese of Columbus;
- Evaluating the Board’s activities;
- Promoting Catholic education within the community.

The School Advisory Board has no role in the following:

- The hiring, firing, or evaluation of staff;
- Making or changing school regulations;
- Dealing with cases involving student discipline, except expulsions;
- Authorizing capital expenditures;
- Selecting textbooks or deciding other specifics of the educational program.

Mission and Beliefs Statement

At St. Mary School, our mission is to witness the Gospel message, to share the traditions of Catholicism through faithful service to others, and to build enduring academic foundations that foster the growth of individual gifts in a 21st century learning environment.

At St. Mary School, we believe that:

1. Christ is the reason for our school, and as a Catholic institution all that we do is based on our faith.
2. Students need a supportive and challenging learning environment that nurtures individual God-given gifts.
3. Students need to develop the skills and real-world applications necessary to thrive in the 21st century including collaboration, digital literacy, critical thinking, problem solving, and technological proficiency.
4. A variety of instructional activities provide support for student learning and meet their diverse needs.
5. Assessment includes a wide range of opportunities that allow students to demonstrate their knowledge and achievement.
6. Personal responsibility and leadership are skills that are essential for students to develop in order to live their faith in a global community and become contributing members of the Church and society.
7. A community-based climate of learning in partnership with educators, parents, and students is imperative to the spiritual, social, academic, and personal growth of each child.

Changes may be made to this Handbook during the course of the school year if deemed necessary by the administration in consultation with the St. Mary Advisory Board. Parents will be notified of any changes made to the content of this Handbook if there are changes during the school year.

Academics, Curriculum, and Learning Materials

St. Mary School follows the graded courses of study written by the Diocesan Department of Education and newly developed state standards approved by the Ohio Department of Education in all subjects; Language Arts (Reading, English, Writing, Spelling, and Phonics), Mathematics, Social Studies, Science, Health, Physical Education, Music, Art, and Media. The texts used for any course are selected by the faculty from a list of options that are approved by the Diocesan Department of Education. The graded courses of study provide the basis for the instruction. Additional learning materials are selected by the faculty based on the curriculum and student needs.

Access to Student Records

No data shall be released about students without the written consent of the parent(s)/ guardian(s) of a minor student or of the student who is 18 years of age or older. Those who are permitted to view an individual student's records are:

1. School personnel.
2. Parents(s)/guardian(s) of a minor student.
3. The student who is 18 years of age or older.
4. Non-custodial parent of an individual minor student unless denied access by a court order.
5. Officials of other schools to which the student transfers.

Parents(s)/guardian(s) of an individual minor student or a student 18 years or older may request a copy of any item in the file. All others are denied access unless they have a subpoena or the written permission of the parent(s)/guardian(s) of a minor student or of the student who is 18 years of age or older. School personnel may release information concerning students for research and statistical purposes as long as the individual student's identity is protected. (Diocesan Policy 5125.0)

Admissions

In the admission of students to St. Mary School, the order of priority is listed below.

1. Children from active, participating, and contributing families of St. Mary Parish/St. Bernadette Parish and other Catholic parishes who are currently enrolled in St. Mary School/St. Bernadette School and their siblings, and non-Catholic children currently enrolled at St. Mary School. Families must meet the requirements in the Tuition Agreement to guarantee acceptance of re-enrollment. St. Mary parishioners seeking parish subsidy to enroll their children must be active, participating, and contributing members of St. Mary parish and the student(s) must be baptized Catholic.
2. Children of parishioners from surrounding parishes that do not have a school who are coming from a Catholic school and student is a baptized Catholic.
4. Children of parishioners from a surrounding parish that does have a school but the school cannot accommodate them due to the specific class being filled.
5. Children of parishioners from parishes that do not have a school and the student is a baptized Catholic.
6. Siblings of non-Catholic children currently enrolled at St. Mary School/St. Bernadette School, or previously graduated from St. Mary School.
7. Non-Catholics.

If there are more applicants than spaces available in any of the above categories, the Pastor will determine acceptance based on, but not limited to, the following criteria:

1. Faculty/staff member.
2. Number of years the family has been "active, participating, and contributing" members.
3. Financial contribution to the parish.
4. Parish and school volunteer activity.
5. Date of registration in the parish.
6. Previous application for school admission.

7. Compliance with Tuition Agreement requirements.
8. Prospective students with older siblings who have graduated from St. Mary School.

A waiting list will be created for each grade if classes are filled. As openings occur, the criteria listed above will be considered in offering the position to individuals on the waiting list in that grade. The Principal will advise the Pastor when an opening occurs. Waiting lists are not carried forward. New lists are created after registration each year. The custodial parent is required to provide the Principal or person in charge of Admissions a certified copy of any custody order or decree pertaining to a pupil. (Diocesan policy 5119.2) NOTE: Failure to comply with any of the obligations outlined in the Tuition Agreement form may result in the parent/guardian being responsible for the entire cost of the child(ren)'s education and future enrollment may be jeopardized.

Altar Servers

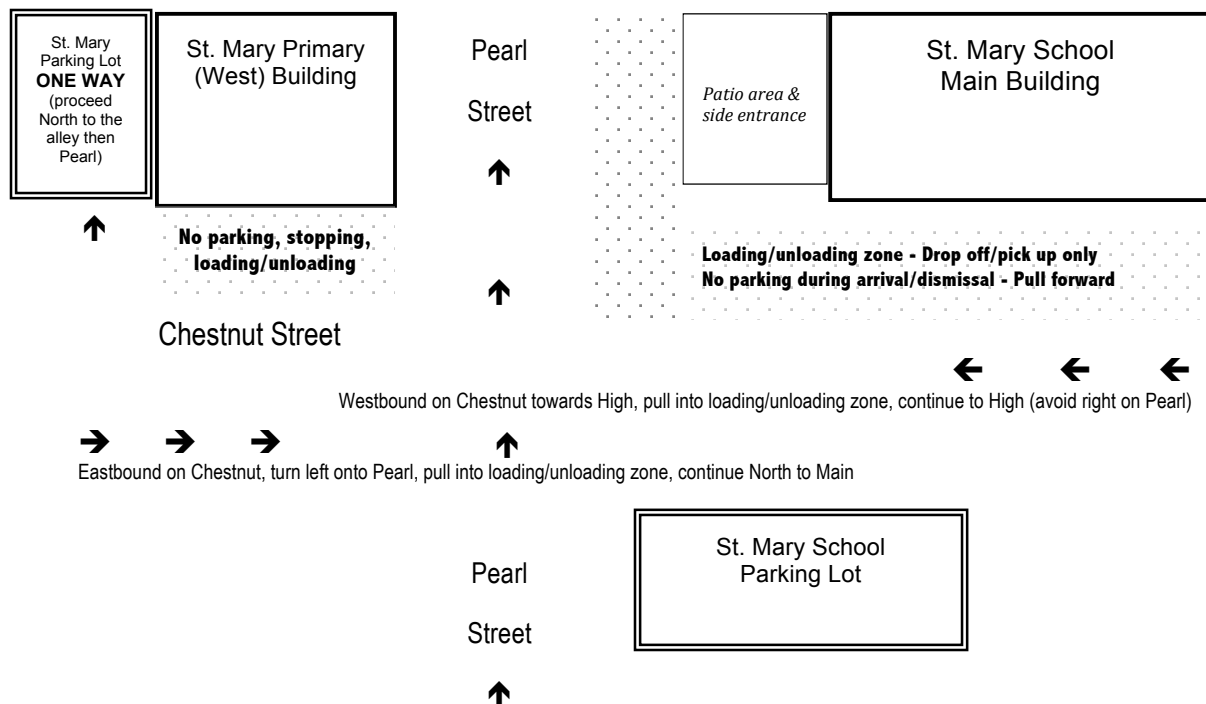
Fifth, sixth, seventh and eighth grade altar servers have the opportunity to serve funerals and assist at other parish and school liturgical celebrations. A monthly schedule by grade is posted. Training sessions are scheduled during the year for those interested in becoming altar servers. Information about volunteering as an altar server is available through the parish office.

Arrival and Dismissal of Students

At St. Mary School, the wellbeing and safety of our students is our number one priority. In order to protect our students and abide by safety and liability policies, **students are not permitted on school grounds prior to 7:30 a.m. unless they are attending Kids C.A.R.E. Students should arrive for school between 7:30 a.m. and 7:45 a.m. and proceed to the gym in the main building where staff members are on morning duty.** Students are expected to arrive to school on time each day, with the exception of those riding district buses.

Students must leave the school grounds immediately following dismissal. **On regular school days students must be picked up by 3:00 p.m. On early dismissal days students must be picked up by 1:30pm.** Keeping the best interest of our students in mind, the arrival and dismissal policy will be strictly enforced by the St. Mary's administration.

During student arrival and dismissal, the traffic flow shall be as outlined in the diagram below:



Athletics

St. Mary School believes that participation in athletics, both as a player and as a spectator, is an integral part of the student's educational experience. Such participation is a privilege, not a right, that carries with it responsibilities to the school, the team, the student body, the community, and the individual student athlete. Interscholastic athletics are considered a supplement to the school's religious and academic programs, which strive to provide experiences that will help to develop the participant physically, mentally, socially, and emotionally. Students participating in the interscholastic program are at a prime age to learn good sportsmanship, to learn the meaning of competition, to build character, and to develop personal qualities, which will enable them to become successful citizens as well as athletes.

St. Mary School provides interscholastic sports for enrolled students in grades 7-8 under the direction of the school Athletic Director. They include opportunities for boys football, girls volleyball, boys and girls basketball, and boys and girls track and cross country. The availability of sport programs will be evaluated each school year by the St. Mary Athletic Director and administration. The St. Mary School Athletic Association is an advisory group of appointed volunteers who support the purpose of and have an interest in the success of the St. Mary School athletic program. The Athletic Association plays no role in the following:

- The hiring, firing, or evaluation of the St. Mary School Athletic Director, Assistant Athletic Director, or any St. Mary School coaches.
- Making or changing school regulations and/or policies.
- Determining student eligibility in athletic programs.
- Dealing with cases involving athlete conduct and/or the participation privileges and discipline matters of students.
- Determining the scheduling or cancellation of athletic practices or events.

Interscholastic sports for students in grades 6 and below, and additional "club" sports are not financially supported or provided liability coverage by St. Mary School.

Additional information concerning student athletics can be found in the St. Mary Athletic Handbook, which is available on the school website.

Athletic Practice Attire

Practice apparel for all sixth through eighth grade student athletes shall be shirts and shorts/pants that would be appropriate for school Physical Education classes. Spandex and compression shorts/pants, camis and spaghetti strap tanks, and midriff bearing tops are not permitted. There shall be no wording on the backside of shorts/pants. Shirts may not have offensive or threatening words or images, references to drugs or violence/weapons, or sexual connotations. If an athlete comes to practice wearing inappropriate clothing he/she will be asked to change clothes. If no extra clothes are available, the athlete will not be permitted to practice with the team that day and will not be permitted to dress for the next athletic contest. Each coach is responsible for the enforcement of this policy.

Athletic Programs and Absenteeism

A student must attend school the day of their athletic event and may not leave early. A student must attend school the day after an athletic event and be on time to school unless he/she has a physician's excuse.

Athletic Programs Eligibility

Students in grades 7 and 8 who choose to represent St. Mary School in its sponsored athletic programs must maintain eligibility standards in order to participate. These standards provide that the students show satisfactory effort and maintain a satisfactory average in their subject classes. Eligibility standards are determined by the Ohio High School Athletic Association and can be found in the St. Mary School Athletic Handbook, which is available on the school website.

Attendance Area – Elementary School Criteria

School attendance areas are defined by diocesan criteria for both elementary and high schools.

1. A student shall attend the school of the parish in which the student's parents(s) / guardian(s) are registered members. As stated in policy, if the parish school is full, the student may attend another parish school if the student's Pastor and the Pastor of the chosen school concur.
2. In case of a consolidation, a number of parishes shall be assigned to a particular school.
3. If a parish has no school, the children may attend a nearby parochial school. Financial arrangement shall follow guidelines set forth in Diocesan policy 3240.0

Attendance Area – Secondary School Criteria

School attendance areas are defined by diocesan criteria for both elementary and high schools. For secondary school waiver requests, refer to Diocesan policy 5117.1

1. The location of the residence of the student's legal guardian is used to determine the assigned high school. (This is defined by the specific street address, not the general zip code area.)
 - a. Residents of Fairfield and Hocking counties will attend Fisher Catholic High School. Residents of Perry County may choose between Fisher Catholic High School and Bishop Rosecrans High School. Parishioners at Pope John XXIII in Canal Winchester may choose between Fisher Catholic High School and Bishop Hartley High School.
 - b. A detailed listing of counties/parishes and high schools is available from the Diocese. (Policy 5117.0)
2. Boys may also attend St. Charles Preparatory School.

Band

Students may join the band in fifth grade. Seventh and eighth grade band students may be included in the activities of the Fisher Catholic High School band. The band performs at the annual Christmas Program, offers a Spring Concert, and performs at other scheduled events and competitions. Information about joining the school Band is available by contacting our Band Director.

Bullying

The Diocese of Columbus Schools and their staffs shall not tolerate any bullying on school grounds or at any school activity on or off campus.

Bullying, including cyberbullying, is a pattern of abuse over time and involves a student being "picked on." Bullying includes physical intimidation or assault, extortion, oral or written threats, teasing, putdowns, name calling, threatening looks/gestures/actions, cruel rumors, false accusations, and social isolation.

The Diocese expects staff members who observe or become aware of an act of bullying to take immediate, appropriate steps to intervene. If a staff member believes that his/her intervention has not resolved the matter, or if the bullying persists, he/ she shall report to the school Principal for further investigation.

The Diocese expects students and parents who become aware of an act of bullying on school grounds or any school activity on or off campus to report it to the school Principal for further investigation. The Principal will contact parents of the aggressor and the victim. This investigation may include interviews with students, parents, teachers, school staff, and reviewing records. (Diocesan policy 5140.02)

Consequences for students who bully others may include counseling, parent conference, detention, suspension and/or expulsion depending on the results of the investigation. Below are specific offenses and consequences related to bullying. The defining of consequences is an on-going process and will be periodically reviewed by members of the Discipline Team.

- Physical and Emotional Intimidation/Physical Threats in either written or oral form – **Minimum Detention**
- Repeated offenses – **Suspension and/or Expulsion**
- Assault – **Suspension and/or Expulsion**

- Incidents of sexual or racial harassment – **Minimum Detention, Meeting involving student, parents, and members of Disciplinary Team to review situation in order to determine consequences**

The terms demerits/detentions may not apply to students in grades K-5. Comparable consequences will be applied.

Bus Transportation and Bus Discipline

Local public schools should be contacted to obtain bus/schedule information. Bus students assemble in the gym at dismissal. If students ride a bus other than their own, or students who normally do not take a bus ride home with a friend, they must present a note of explanation to the office before being allowed to ride on the bus and must present the note to the bus driver after being approved by the Principal.

The right of students to ride the bus is conditional upon their good behavior and observance of rules. Habitual disturbers are subject to forfeiture of this right, either temporarily or permanently. The bus driver is responsible for maintaining safe and reasonable student control. For repeated misbehavior, the bus driver will complete a conduct report on the student and submit it to the Principal. The Principal will decide what action should be taken.

Casual Days

St. Mary School will have several designated casual days per year for students and staff that will be announced in advance by the office. On designated casual days students may come to school out of uniform.

PERMITTED CASUAL DAY APPAREL K-8:

- Jeans, sweatpants, knit pants, cargo pants, or uniform pants
- Cargo shorts, walking shorts, jean shorts, or capri pants permitted until October 1 and after May 1
- Skirts or dresses no shorter than 2” above the knee, must be worn with tights or knee high socks after October 1 until May 1
- Short or long sleeve shirts/tops, no bare midriffs or low-cut tops
- Sleeveless shirts permitted until October 1 and after May 1, no tank tops, spaghetti straps, halters, clear straps, or one strap tops
- Hooded or crewneck sweatshirts, sweaters, or fleece tops
- Dress shoes or tennis shoes only, socks must be worn

NOT PERMITTED ON CASUAL DAYS GRADES K-8:

- Leggings worn as pants or legging-style pants or shorts
- Yoga pants or tight fitting athletic pants
- Stretch, tight fitting, or compression pants, shorts, skirts, or dresses including skinny pants
- Shorts, dresses, or skirts higher than 2” above the knee
- Ripped or frayed clothing of any kind
- Pants, shorts, or skirts with writing or words written on or across the bottom/backside
- Pajama pants
- Any clothing with words or illustrations contrary to our school philosophy (no references to liquor, drugs, explicit pictures, words, or phrases, etc)
- Mesh or see through clothing of any kind
- Tank tops
- Spaghetti straps, halter tops, clear strap or one strap tops
- Bare midriffs or low-cut shirts
- Hats or caps
- Heels over 1”, clogs, beach shoes/flip flops, open toe shoes, or sandals
- Boots worn during school hours

On specially designated Casual Days (OSU-Michigan Day, Christmas Casual Day, St. Patrick’s Day, etc.) students must wear a shirt or colors in accordance with that day. Students not in accordance with specially

designated days or not wishing to participate in casual days must be in uniforms. For items not specifically mentioned in this policy, the Principal shall have the authority to determine if a student is in violation of intent of the Casual Day Dress Policy.

Child Custody

Where applicable, parents are required to submit a certified copy of any court order or decree relative to custody and/or residence of a child. Unless such a decree sets specific parameters regarding access to data, visitation, and so forth, the parent who is not the residential parent is granted full access to student data and to conferences with the teacher. Visitation, however, must be conducted outside of school hours. Should a parent request restriction of a parent who is not the residential parent, that parent must submit documentation from the court, or proper official, outlining specifically, a legal basis for such restriction. Verbal request without such written documentation cannot be honored.

Choir

Vocal music and music appreciation are part of the curriculum for all students in grades Kindergarten through eight. In addition to music instruction, St. Mary School has a school choir program. Information about the school choir is available through our middle school music teacher who also serves as Choir Director.

Code of Conduct and Demerit and Detention System

The essence of Christian behavior is self-discipline, therefore, students must be free to choose one form of behavior over another. St. Mary School is responsible for establishing a learning environment in which students receive continuing instruction regarding acceptable behavior, per Diocesan policy. In choosing to misbehave or not follow the school or classroom rules, the student takes upon himself/herself the consequences of that chosen behavior. The Catholic Church respects the dignity of persons of all ages; therefore, corporal punishment in any form is not an acceptable form of punishment for student misbehavior.

At St. Mary School, we believe that with every right comes a responsibility and that by taking responsibility we all make our school a better place. These rights and responsibilities are the foundation of our code of conduct. When dealing with matters involving student discipline, we strive to teach our students to seek reconciliation with others, take corrective action, ask for forgiveness, and avoid repeating poor choices.

Students have the right to:

- Know the school rules
- Learn
- A good education
- Use school materials
- Be respected
- Be treated fairly
- Be heard
- To feel safe at school
- To be trusted

And the responsibility to:

- To follow them
- Be prepared to learn and participate
- To do their best every day
- Treat them with respect
- Respect others
- Treat others fairly
- Listen
- Keep our school safe by following rules and looking out for others
- To be honest and take ownership for their actions and choices

The code of conduct serves to guide the behavior of students at St. Mary School and outlines student expectations. It binds neither the administration nor staff to actions not in the best interest of the child; rather, it provides a framework within which behavior can be effectively monitored. Faculty and staff are to be fair, firm, and consistent in dealing with discipline situations. Teachers establish their own Code of Conduct for the classes they teach, as well as their homerooms, and explain the consequences to the students. Consequences for students in Kindergarten through fifth grade are generally established by the classroom teachers. Consequences for students in middle school grades six through eight are outlined below in the demerit and detention system. Teachers are expected to communicate with parents regarding discipline problems, especially if behavior is consistently out of line with school/classroom rules and regulations.

The demerit and detention system applies to middle school students in grades 6-8 only. Names of students given either a demerit or detention should be sent to the office by school staff as soon as possible. **Questions or concerns about demerits or detentions must first be directed to the teachers and staff members who issued them.** Following are consequences for certain rule violations for grades 6-8. Situations not listed below are left to the judgment of the teacher/staff member/Principal.

1. Violation of Dress Code. - **Demerit**
2. Gum chewing in the building. – **Demerit**
3. Cheating. – **Detention**
4. Physical fighting or intentionally harming another student physically. – **Detention/In-school Suspension/Expulsion**
5. Behavior that does not show consideration of other’s rights, fair play, and/or safety. - **Demerit/Detention/Suspension**
6. Acts of insubordination. - **Detention/Suspension**
7. Racial or sexual harassment. (See “Harassment.”) – **Detention/Suspension**
8. Destruction of school property, the property of others, or graffiti. - **Detention/ Suspension**
9. Picture taking before, during, or after the school day on school property unless given permission from a classroom teacher for an activity such as a field trip. - **Demerit**
10. Posting, texting, or distributing pictures or content of/about the students or staff of St. Mary School or other Diocesan schools deemed to be intimidating, degrading, threatening, or of a bullying nature or that brings discredit or harm to St. Mary School. - **Demerit/Detention/Suspension**
11. Threatening another student either in writing or verbally. - **Detention**
12. Public display of affection. - **Demerit/Detention**
13. Inappropriate language. - **Demerit/Detention**
14. Three demerits in one quarter. - **Detention**
15. Five detentions in one quarter. - **In-school Suspension**
16. Receiving a Bus Conduct Report. - **Detention/Suspension from riding the bus**
17. Possession, distribution, sale, or offering of drugs, alcohol or tobacco. - **Suspension/Expulsion**
18. Possessing or distributing pornographic material. - **Suspension**
19. Possession, handling, transmitting or concealing of any object that is or can be considered a dangerous weapon or instrument of violence. Objects that are explosive or incendiary in nature, or any object reasonably determined to be a threat to the safety or security of any person, are prohibited on school premises and at school-related functions. - **Suspension, Approved school/community service, Referral to Juvenile Court and/ or other appropriate law enforcement agency, Expulsion from school following suspension**

Detentions are held on Wednesday mornings from 7:15am-7:50am in the homeroom of the middle school teacher on detention duty. Students who earn a detention will be given a detention slip that is to be taken home and signed by the parent and returned to school and sent to the office the next day. Students must arrive on time for their detention. If a student does not show up for his/her detention, the parent/guardian will be contacted for a conference and the student will serve the detention on the next Wednesday morning.

Diocesan Policy 5144.3 states that the Diocese of Columbus has a concern with conduct by students at school or away from school that may bring discredit or harm to the name of the school or the reputation of the student body. Consequently, conduct at school or away from school that is inappropriate to Christian moral standards, conduct that is a violation of the law, conduct that is detrimental to the common good, threatening, harmful, or offensive to other students or staff or conduct that is of such a nature as to jeopardize the good name of the school, may subject a student to discipline. Discipline for such conduct shall be at the sole discretion of the school. Incidents that occur off-campus which may be inappropriate to Christian moral standards, a violation of the law, or detrimental to the common good, threatening, harmful, or offensive to other students or staff or which may jeopardize the good name of the school will be considered on a case by case basis. Consequences for such inappropriate behavior will be determined by either the Principal or by recommendation made to the Principal by the Discipline Team, which would include a meeting with the parties involved in the situation by either the Discipline Team, the Principal or both. Maintaining a positive learning environment based on the rules and regulations as found in our St.

Mary School Handbook can be both challenging, as well as time consuming, on the part of the teachers and administration and including off-campus incidents may infringe on the rights and responsibilities of parents. We ask the cooperation of the parents in the matter of discipline. We recognize your rights as primary educators of your children, but we must build on the foundation already laid by our families.

Directory Information Notice – Publishing Student Information

Directory information regarding students will be released in various formats including websites unless a parent notifies the school that such information is not to be released regarding his/her child. Directory information includes names of students, grade level, honor roll, activities, sports, awards, and date of graduation. (Diocesan Policy 5126.1) *All families are given copies of the Personally Identifiable Informative Release Form for content for the school website and marketing items at the beginning of the school year.* The Home and School group publishes a family directory each school year. Forms requesting family information and permission are sent home each year.

Drugs, Alcohol, and Tobacco

For purpose of this policy, “drugs, alcohol, an tobacco” shall mean any drug of abuse as defined in Ohio Revised Code 3719.011 which includes any controlled substance, any harmful intoxicant and any dangerous drug as those terms are further defined in the Ohio Revised Code, all alcoholic beverages, all tobacco products, any prescription or patent drug except those for which permission to use in school has been granted, anabolic steroids, cocaine, crack cocaine, LSD, hashish, opiates, narcotic drugs, marijuana, and any substance that is a “look-alike” to any of the above or is a counterfeit controlled substance as defined in Ohio Revised Code 2925.01(0). The term “drug paraphernalia” shall have the meaning set forth in Ohio Revised Code 2925.14(A). St. Mary School upholds Diocesan Policy 5131.1 dealing with Drug Prevention. Copies of this policy can be obtained from the school office.

The use, possession, concealment, manufacture, administering, dispensing or distribution of any drug or drug paraphernalia, or committing any “drug abuse offense” as defined in Ohio Code 2925.01, or appearance while under the influence of any drug, on school premises, on or in school vehicles or at any school sponsored event is prohibited. Anyone who is committing any act prohibited by this policy shall be brought to the attention of the building Principal or the Principal’s designated representative. The Principal or representative shall place student safety as a priority in each situation. The Principal or representative shall notify this student’s parent(s) or guardian(s) within 24 hours of the incident. A first time offender is required to meet with his or her parent(s) or guardian(s) as well as school officials to discuss appropriate action including student participation in a counseling or drug/alcohol prevention program. The intent of such intervention is to eliminate further incidents of abuse. First time offenders are subject to a mandatory 3 day out-of-school suspension. Given certain circumstances and the severity of the act, first time offenders may be subject to expulsion. The decision of the school administration is final. The second offense will result in immediate expulsion of the student.

Early Departure From or Return to School

Parents removing children from school before regular dismissal times must check in with the office and sign-out the student in the sign-out log. If a student returns to school during the day, he/she must go to the office before returning to class for an admission slip.

Electronic Devices in School

Portable CD players, iPods, MP3 players, and any other music players or game devices may be brought to school, however, these items must be kept in the student’s book bag and in the student’s locker at the risk of the student. They may not be used in the building between 7:30 a.m. and 3:00 p.m. If any of these items are found being used in the building by a student, they will be confiscated and turned in to the school office where the student can pick them up at the end of the day. The student will lose his/her privilege to use the device for the rest of the quarter.

Cell phones may be brought to school but must be turned off and kept in the student’s locker at his/her own risk. Cell phones can only be used with teacher or Principal permission during the school day but may be used before the school day begins at 7:30am and after dismissal. Cell phones cannot be used to call home for forgotten lunches, homework assignments, gym clothes, etc. A student

must come to the office for these situations to possibly use the school phone. Cell phones found on a student's person will be confiscated and turned in to the school office where the student can pick it up at the end of the day. If a student's cell phone is confiscated, that student will lose his/her cell phone privilege for the rest of the quarter and must check his/her phone in the office when they arrive at school for the rest of the quarter.

Cameras of any type may not be brought to school except with teacher permission for field trips or on the last day of school. Pictures may not be taken on school property using cell phone cameras. Violation of this rule will result in the camera being confiscated and returned to the parent. There is to be absolutely no posting, texting, picture taking, or any other form of electronic media sent on a cell phone or the internet that contains either photos, drawings, text, or comments that bring discredit or harm to the name of our school or the reputation of a student or faculty member.

St. Mary School is not responsible for stolen or damaged electronic devices brought to school. The administration reserves the right to modify, up-date, or change any of the above mentioned areas dealing with electronic devices when necessary.

Emergency Medical Authorization Card

A card containing information about each child is kept in the school clinic. This information is obtained at the beginning of each school year. **Please contact the office if this information changes during the year.** The emergency information card authorizes the school to give emergency medical attention and gives the names of relatives or neighbors who can be notified if parents cannot be reached.

Emergency Procedures and Crisis Response

St. Mary School has developed an emergency and crisis response plan. This plan has been prepared to help direct personnel in the effective management of emergency situations so that the safety of students and staff can be protected as much as possible. St. Mary School will work cooperatively with the Diocesan Office of Catholic Schools as well as government and community agencies to prevent, assess, manage and investigate any threat to the safety and well being of students and staff. This plan is designed to contain the primary elements or steps necessary for effective intervention and follow-up for selected common emergencies. Since it is impossible to enumerate all the emergency situations that may arise, this guide, along with common sense, should help to ensure that emergencies will be handled as effectively and safely as possible. The overarching goal of this plan is to eliminate and/or minimize, to the extent possible, student and staff exposure to dangerous and traumatic situations. In the event that students and staff need to be evacuated from the Primary and Main Buildings, they will be taken to St. Mary Catholic Church, 132 S. High Street, Lancaster, Ohio. A second alternative would be that those in the Main Building, grades 4-8, would be taken to South Elementary School, 220 E. Walnut Street, Lancaster, Ohio and those in the Primary Building, grades K-3, to Fire House No. 1 at 254 East Chestnut Street, Lancaster, Ohio. After students have been taken to either of these locations, students should find their homeroom teacher and remain with that teacher until the students are released to their parents. Students at this time may use cell phones, if available, to call their parents or guardians. When parents arrive at the evacuation facility, they should sign out their children on the Emergency Dismissal Sign Out sheets located at designated areas. No student may leave unless a parent or other authorized adult signs the student out. The responsibilities of all staff members during an emergency are stated in the Emergency Procedures Crisis Response Guide. *A copy of the St. Mary School emergency and crisis response plan is available in the school office.*

Enrichment Programs

St. Mary School complements the instructional program by making available to the students several enrichment programs and the opportunity to develop particular talents through special projects. A Science Fair, Spelling Bee, Young Author's Exhibit and Art Show are some of the opportunities made available to students. Other enrichment activities are organized directly by the teachers or the Home and School Association in order to meet the children's needs and to supplement the curriculum.

Field Trips

Field trips are taken to enrich the learning experiences of the pupils. These are considered part of the curriculum. Permission slips will be given to the children several days prior to the trip. They are to be

signed by the parents and returned before the day of the trip. Transportation is provided by either bus or car. For information about volunteering as field trip chaperones or drivers please see the “Volunteers,” “Volunteer Code of Conduct,” and “Volunteer Drivers” sections of this handbook.

Fifth Grade AAA Safety Patrol

To provide for the safety of students in crossing the intersections near the school, St. Mary School has safety patrol students who are on duty before school during student arrival, at lunchtime, and after school during student dismissal. Students are asked to obey those serving on the patrol and to be careful when crossing the streets.

Fifth Grade Outdoor Education Program

Outdoor education is used to facilitate the total education of children through experiences that can be easily returned to the classroom. The students in fifth grade have the opportunity to participate in an overnight resident Outdoor School program each year with the fifth graders from St. Bernadette. Teachers and students use the outdoors as a laboratory in which to study and explore our natural environment. Information and forms for this program are sent home to parents each year.

Food Allergies

Parents should notify the school if their child has a life-threatening food allergy. St. Mary School follows Diocesan Policy 5141.3 regarding the management of food allergies at school. In accordance with this policy, a food allergy action plan specific to the student with the life-threatening food allergy is developed by the school nurse and the child’s parents. The nurse also reviews all allergy information provided by the student’s parents and physician, and shares this information with the appropriate teachers and staff. The parents of the child with a life-threatening allergy provide the school with medications prescribed, as noted in the food allergy action plan. The parents will also provide a supply of “safe” snacks for use by their child at school. Parents of children with life-threatening food allergies are responsible for notifying bus transportation providers with information regarding their child’s allergy.

Fundraising

In order to ensure that the St. Mary School community makes good decisions about fundraising, and plans, undertakes, and facilitates viable fundraising activities, the following procedures will be used when an individual, group, or auxiliary organization (i.e. Home and School, Athletics, etc) wishes to plan a fundraiser:

1. Individuals or groups wishing to conduct a fundraiser at or affiliated with St. Mary School must first complete a Fundraiser Approval Form available at the school office.
2. Next, they must seek approval of their fundraiser through a sponsoring auxiliary organization of St. Mary School (i.e. Home and School, Athletics, etc).
3. The auxiliary organization’s representative to the School Advisory Board will present the fundraiser to the Board members at the next scheduled School Board meeting as part of their regular report, and will accept recommendations and/or approval from the School Board.
4. Final approval of the fundraising activity rests with the St. Mary Pastor and/or Principal.

Harassment

St. Mary School harassment policy is intended to protect students against harassment before it becomes actionable. Harassment in any form is not in keeping with conduct expectations of a student in a Catholic school. Any violation of the policy should immediately be brought to the attention of an administrator or teacher. Violators will be dealt with immediately. Harassment is considered a major violation of school rules.

1. **Sexual Harassment**

St. Mary School is committed to preventing sexual harassment behavior by our students at all times, but specifically at school, school carriers, and at school activities. Sexual harassment is improper, immoral and illegal behavior and will not be tolerated. Sexual harassment is defined by Ohio and federal laws as unwanted sexual advances, or unwanted visual, verbal, nonverbal or physical conduct of a sexual nature. St. Mary School abides by the Harassment Policy as

established by the Diocese of Columbus, Department of Education. That policy states the following:

- a. Harassment can take many forms. Harassment can occur at any school activity and/or can take place in classrooms, halls, cafeterias, or even at programs sponsored by the school at other locations. It does not include compliments of a socially acceptable nature. Harassment is verbal or physical conduct that embarrasses, denigrates, or shows hostility toward a person because of his/her race, color, religion, gender, sex, national origin, age or disability.
 - b. It is the policy of the Catholic schools of the Diocese of Columbus to maintain a working and academic environment, in all programs and activities, free of all forms of harassment and intimidation. No student, teacher, or other staff member — male or female — should be subject to harassment in any form, and specifically not to unsolicited and/or unwelcome sexual overtures or conduct, either verbal or physical.
 - c. Conduct which constitutes sexual harassment is prohibited. Sexually harassing conduct includes but is not limited to, the following:
 - offensive sexual flirtations, advances, or propositions;
 - continued or repeated verbal abuse of a sexual nature;
 - explicit or degrading sexual or gender-based comments about another individual or his appearance;
 - the display or circulation of sexually explicit or suggestive writing, pictures or objects;
 - any offensive or abusive physical conduct which shows hostility or aversion toward an individual because of gender or sex;
 - graffiti of a sexual nature;
 - fondling oneself sexually or talking about one's sexual activity in front of others;
 - spreading rumors about or categorizing others as to sexual activity.
 - d. Sexual harassment also includes the taking of, or refusal to take any school or academic action on the basis of a person's submission to or refusal of sexual overtures. No person should so much as imply that an individual's "cooperation" or submission to unwelcome sexual activity will have any effect on the individual's assignment, advancement, development, academic evaluation, participation in school programs or activities, or any other condition of school or academic achievement.
 - e. Not all physical conduct is necessarily considered sexual in nature. (For example, a coach hugging a student after an accomplishment, a teacher consoling a child with an injury, or physical conduct during athletic events would not be considered sexual conduct.) However, peer-based sexual harassment (e.g., student to student) can be a form of prohibited conduct where the harassing conduct creates a hostile environment.
 - f. A sexually hostile environment can be created by a school employee, volunteer, another student, or a visitor to the school.
 - g. Anyone who experiences what they believe is harassing conduct must bring it to the attention of an appropriate person at the school, or at the superintendent's office. Any person who believes they are subject to harassment or intimidation should contact either the Principal, assistant Principal, or Pastor at the elementary level; and the Principal, assistant Principal or superintendent at the secondary level. A complaint should be filed in writing. In the case of harassment involving a student or students, the parents or guardians of the respective students shall be duly notified. In the event that an individual alleges harassment by a Principal, assistant Principal or a Pastor, the individual may file the complaint with the superintendent. All complaints will be promptly investigated, and the person initiating the complaint will be advised of the outcome of the investigation.
 - h. A student who believes he or she has been sexually harassed (or a parent who believes that their child has been harassed) should immediately report it to a responsible school official.
2. Where it is determined that improper harassment has occurred, the school will take immediate disciplinary action against any administrator, teacher, staff or student engaging in harassment. The

- response shall take into account and be considered to be appropriate for the ages of the individuals and circumstances.
3. No **retaliation** against anyone who reports harassment will be tolerated. The Diocese prohibits such retaliation and will take appropriate responsive action if retaliation occurs.
 4. Any knowingly false charge or harassment made for the purpose of harming a person's reputation will have very serious consequences, which may include, depending on the circumstances, termination of participation in programs, suspension, or expulsion.
 5. Racial Harassment
 - a. No student shall disregard the rights of or demonstrate lack of respect for others by using racial slurs, discriminatory remarks, or inappropriate terminology, either directly or indirectly, while on school grounds, school carriers, or at any school-related activities. Racial harassment is improper and immoral behavior and will not be tolerated in this Christian community.

Home and School Association

Every parent/guardian at St. Mary School is a member of the Home and School Association. The Association's objectives include promoting better communication and interaction between parents/teachers/school administration, providing opportunities for social interaction among parents and families, providing programs/activities for students, and assisting in providing financial support for the school through fundraising efforts. Home and School meetings are typically held once a month as noted on the online school calendar. A representative of each school family is strongly encouraged to attend at least **one** meeting during the school year to contribute input to the Home and School Association.

Homework

The four major purposes of homework are:

1. An extension of classwork to practice and reinforce skills or concepts introduced in the classroom.
2. A preparation for classwork to prepare for in-class discussion or activities/experiments (students are often asked to read or study materials for this preparation).
3. An enrichment to allow students to explore in-depth subjects of personal interest and to allow individual creative forms of expression.
4. A basis for developing responsibility to encourage self-discipline, to establish good study habits, and to motivate students to want to learn more.

Homework assignments may include: memorization, practice exercises, outside reading, research, art projects or family activities. Homework is the responsibility not only of the student, but also the parents. Parents are not expected to do the work for the student, but their guidance and support are needed to see that the student has enough time and a suitable environment in which to do assignments. If a student comes home repeatedly telling parents that he/she has no work to do, it would be advisable for the parents to check with the teacher. Parental interest, encouragement and cooperation will surely help the student to feel successful and proud of his/her completed assignments. It would be ideal on school nights, Monday through Thursday, for students to begin the habit of scheduling a study time, whether or not there is assigned homework. Students could review spelling words, practice handwriting, drill math facts, read, review class notes, etc. Skills are gained only through continual practice and routine. The time allotment for homework is based upon the ability of the average child. The following are suggested time allotments as given by the Diocesan School Office:

Primary grades: 20 minutes

Intermediate: 60 minutes

Junior High: 90 minutes

Human Growth and Development

Human growth and development is taught in accordance with the Diocesan Religion, Science, and Health courses of study. Following the courses of study, the identification of the reproductive system and its components are taught in fifth grade, with an emphasis on the Catholic Church's teachings on morality and human sexuality. In the middle school years of grades six, seven, and eight, the Catholic Church's teachings on human sexuality as a gift from God for procreation and the reservation of this gift for marriage is taught, per Diocesan curriculum. In alignment with the Diocesan philosophy for Catholic schools,

instruction is grounded in Catholic theology. Instruction supports the human growth and development components of the courses of study to fulfill our Catholic identity in light of our mission.

Kids C.A.R.E. Before and After School Program

The Kids C.A.R.E. before and after school program is available to St. Mary School students ages 5 and up from 6:30 a.m. - 7:30 a.m., and from 2:30 p.m. - 6:30 p.m. when school is in session. Detailed information about Kids C.A.R.E. rates and the availability of Kids C.A.R.E. during late start/early dismissal days is available in the Kids C.A.R.E. handbook. In order to participate in Kids C.A.R.E. students must be registered with the program before the first day of school. Please contact the Kids C.A.R.E. Director for handbook and policy information.

Kindergarten Age Requirement

Children must be five (5) years old by September 30 to attend Kindergarten per state law and Diocesan policy.

Library

St. Mary School maintains a well-equipped library with books, periodicals, and reference materials available to serve both student and faculty needs. Selection of materials is made with the curriculum and the needs of both students and teachers as the primary concern. Students will have the opportunity to visit the library each week. Students are responsible for any items they check out of the school library. Fees for overdue, lost, or damaged library items must be paid in full by the end of the school year in order for a child to receive his/her final progress report.

Life Skills Reports

Life Skills Reports are used to notify parents of negative behaviors, and are sent as needed to alert parents to developing issues. This parent communication tool is used to initiate early intervention to resolve the problem before schooling is impacted in a negative way. Life Skills are generally used in grades Kindergarten through five.

Lockers

All lockers (including those in the athletic locker rooms) are school property and must be treated as such. Students are to use their assigned locker only and will accept the responsibilities that go with this privilege. As school property, all lockers may be searched or checked by school staff at any time. The use of a personal lock on a locker is prohibited. Students are expected to respect the rights of other students and, therefore, use their own locker only. Any damage to assigned lockers will be assessed to the student.

Lunch

St. Mary School offers a full lunch program that serves hot lunch, brown bag lunch, and milk on a daily basis. The price for a school lunch is determined annually, based on the projected expenses of the cafeteria program. The school lunch is paid for weekly or daily through an online program. Lunch accounts must be kept up to date so that a student is not in arrears with the cafeteria. **Monies owed to the cafeteria must be paid in full by the end of the school year in order for students to receive their final progress report.** A free and reduced price lunch program is offered for families who meet qualifications set forth by the Ohio Department of Education. Free and reduced lunch applications will be sent home at the beginning of the year. Additionally, parents may request an application at any time during the year by contacting the school office. Students who bring their own lunches may buy milk at a price determined annually.

Lunch may only be eaten in the cafeteria and no food may be taken to the park or any other area during the lunch period. **In accordance with the Diocesan and school wellness policy, packed lunches should not include pop/soda or candy. Students may not share lunches due to number of those with food allergies. Take-out food from restaurants may not be brought to students to be eaten during lunch.**

Make-up Work

If a student has missed school due to illness, an appointment, or for another excused absence their assignments from that day will be sent to the school office by 2:30pm. The work may be picked up for the student until the school office closes at 3:30pm. If the work is unable to be picked up, the student may get

their missed assignments upon their return to school. **A student who has missed a full day of school will have the number of school days they were absent to complete and turn in their missing assignments.** (For example, a student who is absent for two school days due to illness will have two school days, upon their return to school, to submit their make-up work. If they were ill on a Monday and Tuesday and return to school on Wednesday will be expected to turn in all of their missing assignments by that Friday.) An exception to this policy would be in the case of a student who is hospitalized or has an extended illness or injury and is able to make up the work through tutoring or some other type of aid.

St. Mary School strongly urges parents to schedule family vacations when school is not in session. Make-up assignments for missed work due to vacation will not be given *prior to* the student leaving on vacation. Rather, on the day the student returns to school, he/she will collect all missed work from his/her teacher(s). The student will then have the number of school days they missed to complete and turn in all assignments. (For example, a student who misses school on a Thursday, Friday, and Monday due to vacation will collect his/her assignments upon their return to school Tuesday and will have three school days to complete all missed work.) This policy allows students to have access to their classroom materials and their teacher as they complete missed work. Students who do not complete and turn in make-up work in the allotted time will not receive full credit for their assignments.

Mass Attendance

All students of St. Mary School should attend Mass every Sunday or Saturday evening. This is a serious obligation and the responsibility for this attendance lies with the parents. During school, students attend all school liturgies weekly and as scheduled throughout the year.

Middle School Homerooms

Homeroom assignments for students in grades 6-8 are determined by the faculty and Principal of St. Mary School based on recommendations from sending teachers/schools and on the emotional, social, and educational needs of the students. It is important for students and parents to remember that, regardless of homeroom assignments, the middle school students will have many opportunities to work with the other homeroom teachers and students throughout the course of the year. Out of fairness to all middle school students, St. Mary School does not accept parent/student requests for specific homeroom teachers.

Middle School House System

All students in grades 6-8 participate in our middle school House system. The Houses are cooperative, mixed groups of students who work together for the good of the school and the community. Each House is named for a Catholic saint that the members learn about and emulate through service to each other, the school, and the community. Houses conduct various service projects, fundraisers, and activities that student members design and implement throughout the course of the school year. Each House is assigned a faculty/staff coordinator who supervises their activities. Houses typically meet once a month during the school day and teach our middle school students about leadership, service, and the Catholic faith.

Musical Performances (Programs and Concerts)

Each December, the primary and intermediate students perform a Christmas Program for the school community. The St. Mary School Band and Choir will typically take part in this performance, as well. St. Mary School also offers a concert in the spring featuring our Band and Choir members.

The St. Mary Music Department puts together a musical play each spring. Students in grades 6-8 learn and practice the music and performance pieces as part of their regular music classes in order to fulfill curricular goals. In addition, middle school student in grades 6-8 may volunteer to try out for speaking or acting parts in the musical, to serve as part of the stage crew, or to assist with lighting, sound, direction, and other components of the production.

Non-Discrimination

St. Mary School recruits and admits students of any race, color, gender (except those schools supporting a single gender according to their mission) or ethnicity to all its rights, privileges, programs, and activities. In addition the school will not discriminate on the basis of gender, race, ethnicity, religious affiliation, English proficiency or disability in the administration of its educational programs and extra curricular activities.

Furthermore, the school is not intended to be an alternative to court or administrative agency ordered, or public school initiated desegregation. The school is open to students of families who sincerely seek the religious nature of our program. While preference is given to parish members, others are welcome as space allows. New admissions are subject to the approval of the Principal who will exercise discretion so as to assure enrollment for good and proper reasons, consistent with the school's philosophy and mission. St. Mary School will not enroll a student for whom financial obligations to this or other schools of the Diocese remain unpaid.

Parent-Teacher Conferences

Parent-teacher conference nights are scheduled each fall. This first scheduled conference is strongly recommended for all parents. Other scheduled conferences are at parent or teacher request throughout the school year. During the conference the child's progress, habits of self-control and concentration, interests and aptitudes should be discussed. The child's emotional and social growth must also be considered, in order that the teacher and the parents may cooperate more closely with one another to educate the student to the fullest capacity. Such cooperation will prepare the student to meet religious, social and educational needs. Student led conferences are conducted at various grade levels. Parents are welcome to call the school office to leave a message for the teacher or e-mail the teacher to schedule a conference when they feel this is necessary. In addition, parents should contact the teacher first when they have any concerns or questions.

Physical Education Class Attire – Middle School Grades 6-8

Approved P.E. class apparel for all students in grades 6-8 shall be t-shirts, shorts/pants, and athletic sneakers that meet the following conditions:

- No spandex or compression shorts/pants/shirts
- No camis or tank tops
- No midriff bearing tops
- No wording on the backside of shorts/pants
- No words or images considered to be threatening or offensive or referencing drugs, violence, weapons, or sex

All students in grades 6-8 are expected to bring appropriate attire to change into on their designated P.E. day. Coming prepared for P.E. class by bringing and changing into appropriate attire is part of the middle school P.E. grading. Students who do not come prepared for P.E. class may not participate that day.

Students in primary and intermediate classes are expected to wear sneakers to school on their designated P.E. day. Girls should opt to wear pants or shorts (when permitted) on P.E. day or wear shorts underneath their jumpers or skirts.

Preschool Program

St. Mary School proudly offers a three and four year old Preschool Clovers class, a four and five year old Pre-K Shamrocks class, and an afternoon Preschool/Pre-K session for students registered in the Clovers or Shamrocks. Our preschool provides our littlest learners with developmentally appropriate activities and materials to help them learn and grow academically, socially, and emotionally. Information about our preschool program is available through the school office.

Progress Reporting

Student progress for all grade levels, Kindergarten through eighth, is posted on our online grading program on a regular basis. Parents are given accounts for the online grading program and are expected to log in and check their child's progress regularly. Quarterly/cumulative progress for students all students in grades Kindergarten through eighth will be posted after the end of each grading period. Grading periods are noted on the school calendar. Paper copies of progress reports are not sent home until the final quarter of the school year. Final progress reports for all students are mailed home at the end of the year. Interim reports are published online in the middle of each quarter.

There are different methods used for measuring achievement, effort and behavior. **Parents should contact the teacher if there is a question of how a student has been evaluated.** Understanding on the part of the parents and words of praise and encouragement are very effective at this time in a child's development. The

Diocese of Columbus sets forth the progress codes used to report student achievement. Additional information and/or updates about the Diocesan progress report and progress marks can be found on the Office of Catholic Schools website.

Promotion and Retention

Promotion in St. Mary School shall be based on a consideration for the welfare of the student. Every student shall be placed where he/she can work to his/her ability. Results of research indicate that with rare exceptions, children adjust and achieve better in later years when they are in classes of children with like ages. The Diocese requires that various factors be taken into consideration when making a retention determination. Of primary consideration is whether or not a second year in the same grade will enable the student to gain the skills and knowledge not learned in the first year. Other factors that must be considered are academic progress, possible learning disabilities, and social and emotional maturity. When reviewing academic progress, multiple indicators should be used including daily work, assessments, progress reports, standardized testing, Academic Support Plans, Service Plans, and Written Plans. In the case of retention, the student's lack of progress must be clearly documented and communicated to parents by the teacher, with classroom interventions put into place and monitored before retention is considered. Parents must be notified in writing by the end of the second quarter if retention is being considered. At the start of the third quarter, a meeting with parents, teachers, and the Principal should be held to address student progress in meeting benchmarks, to review interventions, and to discuss retention. By the middle of the fourth quarter, an additional meeting is required to determine the final recourse for retention. Any requirements for summer intervention should be discussed at this meeting, as well.

Criteria for Promotion/Retention Grades K-3

- A. Academic Achievement - Since the main emphasis in the primary grades is on reading and mathematics, not meet the standards or significant benchmarks in these subjects may result in retention. Students must master certain minimum requirements in those subject areas to merit promotion.
- B. Maturity - The ability of the student to adapt to classroom procedures, work independently, and interact with and relate to peers must be taken into consideration.

Criteria for Retention Grades 4-8

- A. Academic Achievement
 - a. Not meeting the standards and/or significant benchmarks for the year in two major subject areas (Language Arts, Mathematics, Social Studies, Science).
 - b. Not meeting the standards for the year in one subject area (see above) unless tutored by a certified professional or having completed summer school with a grade of Satisfactory.

Publishing Student Information

A school, school employee, school organization or the Diocese may publish student information in various formats including websites under the following conditions. If proper notice is given and the parents of a student do not object, directory information may be released. Directory information includes names of students, grade level, honor roll, activities, sports, awards, and date of graduation. A consent signed and dated by the parents(s) of a student must be obtained to release personally identifiable information. Personally identifiable information is information that makes the identity of a student more traceable. Personally identifiable information includes pictures with and without names, addresses, social security numbers, ID numbers, personal characteristics (height, weight, etc.), and educational records. (Diocesan Policy 5126.0)

Recess and Lunch Rules

All students are required to conduct themselves in an orderly manner during the school day, including during lunch and recess. All students are expected to take their recess and lunch periods with their classmates. In fair weather, all students are expected to be outdoors for recess. Parents are asked not to request that their children be kept indoors for recess. If the park and/or patio has ice, snow, or flooding, recess will be held inside in the classrooms. If the air temperature is 25 degrees or below, there is a wind chill factor of 25 degrees or below, it is raining or snowing, or there is the threat of severe weather, recess will be held inside in the classrooms. To maintain student safety, the following rules are enforced for recess:

PATIO RULES

- Play safe.
 - Equipment that is brought out to the patio must be approved by an adult who is on duty.
 - No ball games involving distance kicking or throwing.
 - If a ball rolls in the street, an adult must get it.
- Respect school property.
 - No standing or sitting on the bike rack.
 - No playing with or touching trash cans.
 - No jumping over or climbing on the fence.
 - No standing on, climbing on, walking on, or jumping to or from the wall.
 - No food or drinks brought out from lunch.
- Respect others.
 - No lifting other students, tackling, fighting, hitting, or rough play.
 - Take turns and play fair.
 - No public displays of affection or foul language.
- Obey the adults in charge.
 - Listen to them and show them respect.
 - Stop playing and line up without pushing or shoving when the whistle blows.
 - Stay on the patio. Ask an adult in charge for permission to come back in the building if needed.

PARK RULES

- Play safe.
 - Walk to and from the park and use the sidewalks and crosswalks.
 - Games of touch football in the grass area only when permitted by the adults in charge.
 - If a ball rolls in the street, an adult must get it.
- Use the playground equipment correctly.
 - Walk up ladders.
 - Go down slides in seated positions.
 - Do not walk or hang on the bars.
 - Do not jump from anything higher than your waist.
- Respect City property.
 - No digging in the mulch, dirt, or grass.
 - No picking up or throwing mulch, dirt, sticks, or rocks.
 - No playing with or touching trash cans.
 - No standing on benches or tables.
 - No food or drinks brought out from lunch.
- Respect others.
 - No lifting other students, tackling, fighting, hitting, or rough play.
 - Take turns and play fair.
 - No public displays of affection or foul language.
- Obey the adults in charge.
 - Listen to them and show them respect.
 - Stop playing and line up without pushing or shoving when the whistle blows.
 - Stay in the park. Ask an adult in charge for permission to come back to the building if needed. Students must be walked back to the building by an adult.

INDOOR RECESS RULES

- Play safe.
 - Walk in the classrooms and hallways.
 - Quiet, calm games are permitted in classrooms and hallways only (no throwing, catching, or running).
- Respect school property.
 - Respect all classroom/school materials and areas.
 - No food or drinks brought from lunch.

- Respect others.
 - No lifting other students, tackling, fighting, hitting, or rough play.
 - Take turns and play fair.
 - No public displays of affection or foul language.
- Obey the adults in charge.
 - Listen to them and show respect.
 - Stop playing, clean up what you are using, and line up without pushing or shoving when you are told.
 - Stay in the classroom or area that you are told to play in.
 - Ask an adult in charge for permission to use the restroom or go to your locker.

CONSEQUENCES FOR CHOOSING NOT TO FOLLOW RECESS RULES

1. Warning by an adult on duty.
2. 5 minutes out of recess for grades K-3, 10 minutes out of recess for grades 4-8.
3. For serious matters such as fighting, hitting, etc students will be sent to the office to speak with their teacher and/or the Principal.

All students are expected to eat lunch with their classmates and must sit at their assigned tables. Students are expected to follow the lunchroom rules posted in the school gym and follow the directions of the adults in charge. Students must clean up after themselves and clean their area when they are finished eating. **There is absolutely no throwing food or food fighting, no stealing or taking the food of other students, and no sharing food due to food allergies.** Students may not run around the gym or in the bleacher area during lunch times. Those students waiting in the bleachers are expected to sit calmly and patiently. Middle school students in grades 6-8 who do not follow lunchroom rules will be reported to their homeroom teacher and receive appropriate consequences in accordance with our demerit and detention system. Students in Kindergarten through grade five who do not follow lunchroom rules will be reported to their classroom teacher and receive appropriate consequences in accordance with their classroom rules.

Religious Education Program

The unique feature of a parochial school is the process of religious development and formation of its students. At St. Mary School this is maintained through a complete graded course of study in religion, which is taught in grades K-8, covering the basic tenets, beliefs, traditions and practices of the Roman Catholic faith. Sacramental preparation for Eucharist, Reconciliation, and Confirmation is incorporated into the curriculum at the appropriate grade levels. Primary and intermediate grades receive thirty-five minutes of instruction daily, while the junior high receives forty minutes of instruction daily. Eucharistic participation is of high priority. Please refer to the monthly and yearly calendars for liturgies and prayer services scheduled. Parents and friends are encouraged to attend any of these liturgies. The student body also has the opportunity to experience traditional devotions and practices of the Catholic faith including Benediction, the Rosary, Stations of the Cross, Lenten sacrifices, mission education, vocation awareness, grace before/after meals, morning prayer and prayer at the end of the school day. All of the above components, as well as a pervading atmosphere of faith, contribute to the process of internalizing values that are distinctively attributed to the Catholic faith.

Right to a Catholic Education

Catholic schools exist to collaborate with parents and guardians to foster spiritual growth and the educational development of each child. Catholic schools also serve the community, particularly the Catholic community of the diocese. Catholic schools of the Diocese of Columbus shall be open to children of parent(s) or guardian(s) who seek the religiously oriented education, which Catholic schools can provide. Schools shall recruit and admit students of any race, color, gender (except those schools supporting a single gender according to their mission) or ethnicity to all its rights, privileges, programs, and activities. In addition, the school shall not discriminate on the basis of gender, race, ethnicity, religious affiliation, English proficiency, or disability in the administration of its educational programs and extra-curricular activities. Preference shall be given to members of Catholic parishes. Others shall be welcomed on the basis of availability of space at the discretion of the Pastor and/or Principal. Pastors and Principals shall exercise discretion in judging admission of pupils. Pastors and Principals must refuse admittance to anyone who in their opinion seeks to enroll for the purpose of circumventing the law. Catholic schools are

schools of choice. Any parent who wishes to have a Catholic education for his/her child agrees that the parent and child will abide by the policies and regulations of the school. If the policies and/or regulations are not adhered to, or if the school determines that attendance by a student will not be continued, the child may be asked by the Principal and/or Pastor at the elementary level and the Principal and/or Superintendent at the high school level to leave the school.

School Advisory Board

The St. Mary School Advisory Board meets each month from August through June, typically on the second Tuesday of the month. Those wishing to address the Board should notify the Board President at least five (5) days before the scheduled meeting to be placed on the agenda. Presenting guests are encouraged to put their concerns in writing and provide copies for Board members. A time limit will be placed on guest presentations. The Board functions in an advisory capacity; therefore, Board members may ask clarifying questions of guests but cannot provide immediate solutions. Parents are encouraged to visit the School Advisory page on the school website to review the Constitution which describes the role and responsibilities of the Advisory Board. All Board meetings are open. The Advisory Board consists of the Pastor, the Principal, eight representatives elected by the members of St. Mary parish and parents of students enrolled at the school. An additional representative may be elected or appointed to the Advisory Board by any other parish sending approximately 15 students to St. Mary School. Information is posted on the school's website regarding the agenda and minutes of meetings.

School Closing Information

If the Lancaster City Schools close due to weather, St. Mary School will also typically close. There may be weather-related situations in which St. Mary School closes while the Lancaster City Schools remain open. **Announcements about St. Mary School closings, delays, and early dismissals will be made through our school announcement phone alert system, posted on our school website, and sent via email and/or text.** There may be days when school is dismissed early due to bad weather. Please make sure that your child knows what to do if he/she is sent home early. Your child should have a key or know where a key is kept if both parents work or would be unable to be at home when the child comes home early. You should let your child know if he/she is to go to a neighbor's or relative's home if they are dismissed early. When school is dismissed early due to bad weather, the city and county buses will pick the students up at school and bring them home. We do not want students dropped off at home with no way of getting in, particularly in inclement weather. Again, please take time to discuss what your child should do if school should dismiss early. On days that may present a possible weather-related problem, please remind your child what to do before leaving home in the morning. Parents are kindly asked to wait for their call from the School Announcement system and avoid calling the office to inquire about closings as our lines are usually tied up when such situations occur.

School Dances

There may be a total of two school dances a year (Christmas and eighth grade graduation) for St. Mary students in grades 7 and 8. Only students who attend St. Mary School will be permitted to attend school-sponsored dances. Regular school rules and codes of conduct shall apply to and be enforced for all dances. Inappropriate actions such as kissing, dirty dancing, foul language, or dangerous behavior will not be tolerated during any dance. If a student is told more than once to stop any behavior considered to be inappropriate, the student will sit out for the remainder of the dance. During an evening dance, the student's parent will be called to take the student home. Further disciplinary action could be taken at the discretion of the Principal. The DJ at each dance will be reminded that he/she is playing music in a Catholic school and shall be asked that songs pertaining to sex, body parts, guns and violence, vulgarity, etc. not be played.

Dress attire for girls and boys attending school-sponsored dances must reflect the values of Catholic moral teaching. Dress attire must be modest and unrevealing at all school-sponsored dances including the Eighth Grade Graduation Dance. Students may not wear strapless, backless, halter, clear strap, or single strap dresses/tops unless they wear a sweater or cover-up to the Eighth Grade Graduation Dance or any school school-sponsored dance. In addition, dress/tops/skirts with cutouts are not permitted, there should be no cleavage showing, and dresses/skirts must be a modest length.

If a dance is held during school time, there shall be a total of three teachers present as chaperones at all times. Teachers are to patrol the dance floor, locker rooms, rest rooms, and the upper hall on a regular basis. The bleacher lights are to remain on at all times. School dances held in the evening shall begin at 7:00 P.M. and end at 10:00 P.M. Dances held in the evening shall have a total of eight chaperones; two teachers and six adult chaperones from the sponsoring class or organization. Students will not be permitted to go outside during evening dances. Students leaving evening dances early must be picked up at the door by a parent. An adult chaperone must be notified when the student's parent arrives to pick up the student and make sure that it is indeed the student's parent before allowing the student to leave. Parents will be called to pick up their child if they are caught drinking or smoking while at an evening dance or carrying items that could be considered or used as a weapon. Such action could also result in either suspension or expulsion.

A student who, after the interim report in the fourth quarter, is failing two core academic subjects to that point in the school year or who, throughout the school year, exhibited consistently inappropriate behavior in violations of the student code of conduct may not be permitted to attend the eighth grade graduation dance. The Principal, in consultation with the student's teachers, will make the decision as to whether the student will be permitted to attend the dance.

School Security

At St. Mary School the safety of our students and staff is top priority. Therefore, all entrances to both the Primary and Main Buildings are locked at all times. The exception to this is during student arrival to school from 7:25am-8:00am. On days that school is in session all entrances are to remain locked after 8:00am.

ALL visitors to the school must report to the main building to check-in at the office. ALL visitors are expected to ring the doorbell and wait for a staff member to verify their identify and admit them into the school. Students, parents, and other visitors should not be opening the entrance doors for anyone. Please allow the staff to do their job in protecting our school. Remember that threats to student welfare are not always obvious or initiated by complete strangers.

Spirit Days

St. Mary School has specially designated Spirit Days throughout the school year. Spirit Days are scheduled for the last Friday of every month from August-May unless otherwise noted on the online calendar. Any additional Spirit Days will be announced by the office.

PERMITTED SPIRIT DAY APPAREL K-8:

- Jeans, corduroy pants, sweatpants, knit pants, cargo pants, or uniform pants that meet the standards outlined below
- Cargo shorts, walking shorts, jean shorts, or capri pants permitted until October 1 and after May 1
- Skirts or dresses no shorter than 2" above the knee, must be worn with tights or knee high socks after October 1 until May 1
- Shirts purchased from the school Spirit Store
- Shirts that say "St. Mary School" from other school organizations/groups permitted
- House shirts that say "SMS" permitted
- Dress shoes or tennis shoes only, socks must be worn

NOT PERMITTED ON CASUAL DAYS GRADES K-8:

- Leggings worn as pants or legging-style pants or shorts
- Yoga pants or tight fitting athletic pants
- Stretch, tight fitting, or compression pants, shorts, skirts, or dresses including skinny pants
- Shorts, dresses, or skirts higher than 2" above the knee
- Ripped or frayed clothing of any kind
- Pants, shorts, or skirts with writing or words written on or across the bottom/backside
- Pajama pants

- Any clothing with words or illustrations contrary to our school philosophy (no references to liquor, drugs, explicit pictures, words, or phrases, etc)
- Mesh or see through clothing of any kind
- Tank tops
- Spaghetti straps, halter tops, clear strap or one strap tops
- Bare midriffs or low-cut shirts
- Hats or caps
- Heels over 1", clogs, beach shoes/flip flops, open toe shoes, or sandals
- Boots worn during school hours

For items not specifically mentioned in this policy, the Principal shall have the authority to determine if a student is in violation of intent of the Spirit Day Dress Policy.

Standardized Testing

Each year in the fall, all students in grades 2-8 are administered the Terra Nova test and Inview test. The results of these tests are used by the teachers to monitor student progress and to make modifications to their instructional approach as needed in order to help students achieve success. The results of the tests will be shared with the parents when they are received from the scoring company.

Student Absence

Attendance at classes is a basic requirement for academic success. Absence detracts from this requirement and prevents the student from fulfilling an essential condition for earning credit for scholastic work. **A school may refuse credit to any student who misses 28 days, pro-rated per marking period, whether the absences are excused or unexcused (Diocesan policy 5113.1).** Parents will be notified when a student has missed 20 days. Continuous absences will be subject to review by the Principal. An exception to this is hospitalization, extended illness or injury, and ability to make up work through tutoring or some other type of aid approved by the Principal.

After each absence, a student must bring an excuse, written, dated and signed by the parent, stating the specific reason for the absence and noting any medication to be taken. The excuse is to be given to the student's homeroom teacher on the day of return. Excused absences include illness, death in the family, delays in public school transportation, and inclement weather. Please call the school office at 740-654-1632 between 7:30 a.m. and 9:00 a.m. to notify us if your child is absent.

Students who miss classes regularly or take vacations during school time cannot have the privilege of being given assignments, "makeup" work, or tests by teachers either before the absence. Please see "Make-up Work" for more specific information.

No student shall be permitted to leave school before the dismissal time except in case of sickness or emergency. If a student should get sick while in school, the parent will be notified and arrangements made for picking up the child. To be excused from school, a student must present a written note from the parent. If possible, medical and dental appointments should be made outside school time.

Student Health Services and Illness

St. Mary School seeks to promote and protect the health of its students through cooperation between the student, the family, the health care provider and the school. Health matters are coordinated by the school nurse. **STUDENTS WHO ARE ILL SHOULD NOT BE SENT TO SCHOOL.**

1. Health Records

- a. Parents must provide a complete health record for each student at the time of admission. It is the parents' responsibility to keep this record up to date. A Physician's Form and an Ohio Health Dental Form and (for incoming 7th graders only) verification of receipt of an MMR booster are required. The forms must be received by May 10 preceding the school year. Late registering students must provide these forms not later than the first day of

school. In addition, parents should complete and keep current the Emergency Medical Authorization Card, which will be consulted and followed in an emergency. When sick, students can only be released to individuals listed on the Emergency Medical Authorization Card.

2. Serious Illness or Emergency

- a. The school follows the procedures for the care of emergency sickness or injury issued by the State of Ohio. By law, qualified school officials must tender first aid, but nothing more. If illness or injury requires that a student be sent home, a parent will be notified. Upon such notification the student must be picked up by an adult listed on the Emergency Medical Authorization Card.

3. Screenings and Immunizations

- a. Appropriate vision, hearing, and scoliosis screenings shall be administered. Parents will be notified of the dates and, if screening results are problematic, of the need for follow up. Unless exempted by a physician, all students are required to be immunized against seven diseases: diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella (German measles). The school nurse will examine each student's record to ensure compliance with state health regulations. Parents may be asked exact dates of vaccination and, if appropriate, to have the student revaccinated. (State School Immunization Law, Ohio revised Code Sections 3701.13, 3313.617, and 5104.06E.)

4. Absence Due to Illness

- a. The school **must** be notified if a student is going to be absent. A parent must call the office (state law) or the school will have to try to contact the parent. Listed below is the length of time your child must be excluded from class for the following diseases:
 - Fever – any temperature greater than 100 degrees is considered a fever, children must be fever-free for 24 hours **without** fever reducing medications (such as Tylenol, Motrin, Advil, etc) in order to return to school
 - Cold – children with an upper respiratory infection without a fever may attend school only if they feel well enough to do so
 - Infection – children must be on an antibiotic for 24 hours or longer
 - Diarrhea – children with diarrhea must stay home until they are symptom free for 24 hours
 - Vomiting – children who have vomited must stay home until they are symptom free for 24 hours
 - Chickenpox - until scabs are dried
 - Measles (3 days) - 4 days from first appearance of rash
 - Measles (regular) - 4 days from first appearance of rash
 - Mumps - 9 days after swelling occurs
 - Scarlet Fever - until child has been under antibiotic treatment for 24 hours, or until recovered
 - Whooping Cough - 3 weeks from date of first whoop or until recovery has occurred as determined by a physician

5. Administration of Medication to Students

- a. When medication is prescribed for a student, parents are encouraged to discuss with the physician the possibility of a medication schedule outside of school hours. We recognize, however, that there are situations where this is not in the best interest of the child. Any student possessing or using a prescribed medication must have on file a medical authorization form, properly completed, signed by the parent and accompanied by a physician's statement. These forms are available in the school office and from the school nurse or health aide. Such medication must be in its original container and have an affixed pharmacy label with the student's name. The school cannot administer prescribed medication unless these guidelines are strictly followed.
- b. The possession or use of nonprescription, over the counter, medication is discouraged (e.g., cough drops, Tylenol, etc.). The school will consider administering such medication if parents provide a signed, written request for such which includes the specific dosage

and the times at which the medication is to be administered. In most cases, school personnel will not honor a request to exceed the label instructions without a physician's statement. Any such medication should be sent to the school office in its original container, where it will be held for the day. The student or parent should report to the office at the end of the day for any unused medication. If the parent judges that the student is mature and capable of keeping the medication, the school office must be informed in writing that the student is carrying the medication. The school does not keep medications for students use and will not administer aspirin under any circumstances, due to the connection with Reye's syndrome."

Student Phone Calls

Parents are asked not to interrupt the activities of the classroom. Forgotten books and lunches may be left in the office for the staff to deliver to students. Important messages by phone will be delivered to the students, but only in case of an emergency. In emergency situations, students may use the telephone located in the school office. **Cell phones may be brought to school by students, but must be shut off and kept in the student's locker at his/her own risk upon arrival to school and until dismissal.**

Suspension and Expulsion

Serious misconduct is cause for suspension and/or expulsion. Serious misconduct is that which disrupts the academic atmosphere of the school, endangers students, teachers, or school officials, damages property, or flagrantly or repeatedly violates regulations or policies of the diocese or school.

For such conduct the Principal or administrator in charge may immediately suspend the student from school. The student may be sent home during the school day provided that the student's parent or guardian has been notified. Expulsion shall not take place except as a result of the suspension procedure described below.

1. If the parent or guardian has not been reached on the day the misconduct occurred, then prior to the start of the next school day, the Principal or administrator in charge shall notify the student's parent(s) or guardian(s) of the suspension. If there is a delay in notifying the student's caregiver, the student may be placed in an in-school suspension. In the case of an in-school suspension, the student will do class work isolated from the other students and under adult supervision. No later than the next school day the Principal or administrator in charge shall notify the student's parent(s) or guardian(s) of the suspension, both verbally and in writing, stating the reason(s) for the suspension and requesting that the student and the parent(s) or guardian(s) meet with him/her to review the matter.
2. Within three school days of the suspension, the Principal or administrator in charge shall meet with the student and parent(s) or guardian(s). The student and parent(s) or guardian(s) shall be given an opportunity to express their views.
3. By the school day following the meeting, the Principal or administrator in charge shall advise the student and the parent(s) or guardian(s) of his/ her decision, either to readmit the student to school, extend the period of suspension, or expel the student.
4. If the decision is to extend the period of suspension, the length of this period shall be indicated; the suspension period may not exceed 10 school days per incident. If the student has served an in-school suspension, the in-school suspension counts toward the total suspension time.
5. If the student is expelled, the Principal or administrator in charge shall notify the parent or guardian(s) and the superintendent of schools, in writing, clearly stating the reasons for the expulsion. This notification shall also inform the parent(s) or guardian(s) and the student of the right to appeal the expulsion to the local school advisory board. If the school does have an advisory board, or if the school advisory board does not have an appeals procedure, or if the student's parent(s) or guardian(s) choose to waive an appeal at this level, the Principal or administrator in charge shall notify the parent(s) or guardian(s) and student of the right to appeal the expulsion to the Diocesan Grievance Committee.
7. If the parent(s) or guardian(s) request a hearing before the local school advisory board and the school advisory board has an appeals procedure, this hearing shall take place within three school days of the request. Statements supporting the charges against the student may be submitted as well as statements by the student and others on the student's behalf. The parent(s) or guardian(s)

- shall be given an opportunity to express their views. The advisory board or its designees may, by a majority vote of its membership, affirm, reverse, or modify the decision to expel.
8. By the school day following the hearing, the advisory board or its designee shall notify the parent(s) or guardian(s) and the superintendent of its decision, in writing, clearly stating the reasons for the decision reached. If the decision is to uphold the expulsion, this notification shall also inform the parent(s) or guardian(s) and student of the right to appeal the expulsion to the Diocesan Grievance Committee.
 9. Review of an expulsion shall be made only when requested by the student's parent(s) or guardian(s) or when requested by either the Pastor or superintendent acting at the student's request. This request must be within two calendar weeks of the expulsion date. The review will be conducted by the Diocesan Grievance Committee comprised of an independent group of parents appointed by the Superintendent or the Superintendent's designee.
 10. If a hearing is requested, it shall take place within three school days of the request. The student, the Principal, and the parent(s) or guardian(s) shall have an opportunity to express their views. If a hearing was held at the local level, only documented information presented at the local level may be presented at the Diocesan level. By the school day following the hearing, the Grievance Committee or its designee shall notify the parent(s) or guardian(s) and student of its decision, in writing. The decision of the board shall be final and binding.
 11. When a student is expelled, public school authorities shall be notified and the regular transfer procedure used for records. Readmission to a school within the diocese (i.e. the same school or another school), shall be at the discretion of the receiving Pastor/Principal (elementary) or Principal (secondary).

Tardiness

Students are considered tardy to school if they arrive to school between 8:00 a.m. and 9:30am. Students arriving after 9:30 a.m. will be marked as absent for half the day. Students leaving before 1:15 or not returning to school by 1:15 p.m. will be marked absent for the afternoon.

Students who arrive at school after 8:00 a.m. must report to the office before going to their classroom/homeroom. A tardy slip will be issued by the office for admittance to class. Tardy slips will be recorded on the student's permanent record and on the report card. A tardy that is due to a medical appointment is regarded as an excused tardy. The student must present verification upon arriving at school from the physician in such a situation. A pattern of tardiness or excessive tardiness will not be permitted. Parents will be notified if such incidents of tardiness persist and appropriate action taken by the school administration.

Technology

The St. Mary computer lab, library, and classrooms are equipped with multimedia computers, color ink jet printers, scanners, and projectors in addition to lap top computers. These materials exist for the use of the St. Mary School staff as well as the St. Mary School students. St. Mary School students may use technology equipment for educational/school purposes only. The programs on the computers offer various instruments for both remediation and enrichment. With this software students learn computer basics, informational search skills, word processing, keyboarding skills, and desktop publishing. The educational software promotes critical thinking and problem solving skills, as well as enhancement and practice for all subject areas.

Technology Acceptable Use Policy

We are pleased to offer students of St. Mary School access to the school's computer network and the Internet. To gain access to the school's technology resources and the Internet, all students must obtain parental permission. Access to the Internet will enable students to explore thousands of libraries, databases, and other resources throughout the world. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. We believe that the benefits to students from access to the Internet, in the form of information resources and opportunities for collaboration, exceed any disadvantages. Families should be warned that some material accessible via the Internet might contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people. Ultimately, parents and guardians of minors are responsible for setting and

conveying the standards that their children should follow when using media and information sources. To that end St. Mary supports and respects each family's right to decide whether or not to apply for access. St. Mary School follows the Policy 6142 set by the Diocese of Columbus, Office of Catholic Schools relating to technology use. Accordingly, a Technology Acceptable Use form must be completed for each student every school year and may be found at the end of this handbook.

Tuition

St. Mary School has the right to check tuition and fee payments of families previously having children attending other Catholic/private schools. Decisions for admission to St. Mary School will be contingent upon evidence of good payment records. Maintaining the children's enrollment will be contingent upon the present record of payments. The final decision regarding acceptance and/or continuance of families will rest with the financial committee of the St. Mary School Tuition Committee. There is a \$100.00 non-refundable per family registration fee due at the time of registration that is applied toward the tuition balance. St. Mary School's tuition payment policy is as follows:

1. The tuition rate for each academic year is established by the St. Mary School Tuition Committee with approval from the St. Mary Parish Finance Committee. Each family enters into a written and signed agreement with the School for tuition payment at the time of registration.
2. There are two methods for the payment of tuition:
 - a. One payment in full due by July 1 to receive a 5% discount.
 - b. Ten equal payments due by the 15th of the month with the first payment due July 15 and final payment by April 15.
3. The first tuition payment is due on July 15 unless paid in full by July 1. No student will be admitted to class at the beginning of the school year until the July and August payments are paid, nor will students be admitted to class whose family owes tuition from a previous year.
4. Monthly statements will be sent to families owing tuition for the current school year.
5. There are penalties for late payment of tuition. They include:
 - a. Progress reports and grades will be withheld at the end of each quarter until tuition is paid in full. Progress reports and grades will not be released at the end of the school year if outstanding tuition is due.
 - b. Unless the Principal/Pastor has been notified of an extenuating circumstance(s) prior to the start of the second semester, a student will not be permitted to attend St. Mary School at the start of the second semester if the tuition balance is not current as of December 15.
 - c. Eighth grade students will not be permitted to participate in graduation ceremonies unless tuition has been paid in full.
6. Parents who are unable to maintain the payment schedule during the year must contact the Principal or Pastor in advance of the due dates to avoid any penalty. In such situations, the Principal, along with representatives from St. Mary School Tuition Committee, will arrange a meeting with a member/members of the family to discuss any special arrangements that may be necessary for the extenuating circumstances.
7. A family currently enrolled in St. Mary School, who does not pay tuition on a regular basis as outlined in both the St. Mary School Tuition Payment Policy and in accordance with the Tuition Agreement signed by the parent at the time of registration and who has not contacted the school office concerning the reason for either irregular or nonpayment of tuition during that particular school year, will be required to pay in full the cost of the entire school year on or before July 15th in order to enroll their child(ren) in St. Mary School for the next school year. All past tuition must be paid in full before a parent can register their child(ren).
8. A family who is not presently enrolled in St. Mary School, but who was previously enrolled in St. Mary School and who has had a history of either not paying tuition on a regular basis or non payment of tuition for a particular year and who failed to contact the school office concerning such situation, will be required to pay in full the entire tuition for the school year on or before July 15th in order to re-enroll their child(ren) in St. Mary School. All past tuition must be paid in full before the cost of the full year will be accepted.
9. If a family has had a history of inconsistent tuition payments in previous years, this family will be required to pre-pay their tuition quarterly before the start of the next quarter. No discount will apply to these pre-payments. If tuition is not paid on time then student(s) will not be permitted to return for the next quarter.

10. If a family that is up to date with their tuition payments withdraws from St. Mary School during the first five days of a quarter, the amount of reimbursed tuition shall be prorated to the end of the school year. If a family that is up to date with their tuition payments withdraws after five days into a quarter, the family shall be reimbursed the remainder of the school year, excluding the quarter in which the withdrawal occurred. **All tuition refunds will be at the discretion of the St. Mary School Tuition Committee.**
11. Any student going from one school to another in the Diocese will be accepted only if all financial obligations are current at the sending school per Diocesan policy.

Tuition Subsidy Eligibility

In order to be eligible for St. Mary Parish subsidy, a family must meet four criteria as a participating parish family:

1. They must be registered in the parish.
2. They must be recognized by the Pastor as a family participating in the sacramental life of the parish.
3. They must contribute time and talent to the ministries of the parish.
4. In agreement with the Pastor, they must regularly contribute an appropriate portion of their annual income to the financial support of the parish. A predetermined amount may not be assigned to define “regular contribution” as a qualifying factor for parish subsidy due to the fact that the “regular contribution” to the parish would no longer be considered a free-will gift to the Church, which is tax deductible, but rather more tuition paid directly to the parish rather than the school.

Due to the fact that the fourth criteria includes the statement, “In agreement with the Pastor,” there is the opportunity for dialogue where the Pastor believes the family could contribute a larger portion of their fair share of support of the parish. **If the family has registered their child in a school of another parish, the receiving school must obtain a written agreement regarding subsidy eligibility from the sending parish. It is the responsibility of the parents to obtain this information.**

Uniforms

BOYS GRADES K-5:

- White dress shirt or golf-style shirt with collar, short or long-sleeved (shirts tucked in at all times)
- White undershirt only (no writing, decorations, or graphics)
- Solid forest green or navy blue cardigan sweater, long-sleeved pullover sweater, sweater vest, or uniform sweater
- Gray Home & School designed sweatshirt or plain/plaid “M” sweatshirt
- Solid navy blue dress slacks with belt loops (no corduroy, denim, or painter/carpenter style)
- Solid navy blue walking shorts permitted from the first day of school until October 1 and from May 1 until the end of the school year (no corduroy, denim, or painter/carpenter style)
- White crew socks (socks must be visible)
- Solid brown, navy blue, or black belts must be worn by grades 4-5 (no buckles, studs, decorations, or cut-outs)

GIRLS GRADES K-5:

- White dress shirt or golf-style shirt with collar, short or long-sleeved (shirts tucked in at all times)
- Plaid approved school jumper available through Educational Apparel with white collared shirt (skirts not permitted)
- Solid forest green or navy blue cardigan sweater, long-sleeved pullover sweater, sweater vest, or uniform sweater
- Gray Home & School designed sweatshirt or plain/plaid “M” sweatshirt only
- Solid navy blue dress slacks with belt loops (no corduroy, denim, or painter/ carpenter style)
- Solid navy blue walking shorts permitted from the first day of school until October 1 and from May 1 until the end of the school year (no corduroy, denim, or painter/carpenter style)
- White crew socks (socks must be visible)
- Plain white, forest green, or navy knee socks
- Plain black or navy tights (no tips, tears, or runs)

- Solid brown, navy blue, or black belts must be worn by grades 4-5 (no buckles, studs, decorations, or cut-outs)

NOT PERMITTED GRADES K-5:

- Hooded sweatshirts or non-uniform sweatshirts worn in school
- Shirts/sweatshirts/sweaters with logos, decorations, or brand names
- Turtlenecks
- Shorts or jumpers higher than 2” above or below the knee (jumpers must have a normal waistline)
- Shoes in poor condition (shoes with laces must be tied at all times)
- High tops, heels over 1”, clogs, beach shoes, open toe shoes, or sandals
- Boots worn during school hours
- Extreme hairstyles at the discretion of the Principal
- Boys hair below the ears or the collar, or in the eyes (hair must be neatly trimmed)
- Necklaces (with the exception of religious medals which must be worn inside the shirt)
- Boys earrings
- Dangling earrings (girls earrings must be no bigger than the size of a quarter)
- More than two earrings per ear
- More than one bracelet
- Make-up or nail polish
- Hair coloring
- Tattoos or body piercings

BOYS GRADES 6-8:

- Uniform white oxford button down shirt, short or long-sleeved (shirts tucked in at all times)
- White undershirt only (no writing, decorations, or graphics)
- Solid green or gray uniform crew neck or v-neck sweater
- **Uniform ties worn everyday, required October 1-May 1 with the exception of school Mass days and other special days at the discretion of the Principal during the months of August, September, and May**
- Black uniform pants with belt loops only
- Black uniform walking shorts only, permitted from the first day of school until October 1 and from May 1 until the end of the school year
- Solid black belt (no buckles, studs, decorations, or cut-outs)
- Black or white crew socks (socks must be visible)
- **Black or brown leather dress shoes or mostly white, black, or gray tennis shoes with white, black, or gray laces (no colored laces)**

GIRLS GRADES 6-8:

- Uniform white oxford button down shirt, short or long-sleeved (shirts tucked in at all times)
- White undershirt or cami only (no writing, decorations, or graphics)
- Solid green or gray uniform cardigan, crew neck, or v-neck sweater
- Uniform jumper
- Black uniform pants with belt loops only (no capris)
- Black uniform walking shorts only, permitted from the first day of school until October 1 and from May 1 until the end of the school year
- Solid black belt (no buckles, studs, decorations, or cut-outs)
- Black or white crew socks (socks must be visible)
- Black or gray knee high socks
- Plain black or gray opaque tights (no rips, tears, or runs)
- **Black or brown leather dress shoes, plain gray flats, or mostly white, black, or gray tennis shoes with white, black, or gray laces (no colored laces)**
- Light make-up only including foundation, light color eye shadow, and mascara (no eyeliner or dark eye shadow)

NOT PERMITTED GRADES 6-8:

- Hooded sweatshirts or non-uniform sweatshirts worn in school
- Shirts/sweatshirts/sweaters with logos, decorations, or brand names
- Turtlenecks
- Shorts or jumpers higher than 2” above or below the knee (jumpers must have a normal waistline)
- Shoes in poor condition (shoes with laces must be tied at all times)
- Shoes with multi-color or large logos
- High tops, heels over 1”, clogs, beach shoes, open toe shoes, or sandals
- Boots worn during school hours
- Extreme hairstyles at the discretion of the Principal
- Boys hair below the ears or the collar, or in the eyes (hair must be neatly trimmed)
- Necklaces (with the exception of religious medals which must be worn inside the shirt)
- Boys earrings
- Dangling earrings (girls earrings must be no bigger than the size of a quarter)
- More than two earrings per ear
- More than one bracelet
- Heavy make-up (no eyeliner or dark eyeshadow)
- Acrylic nails for girls (nail polish permitted)
- Hair coloring
- Tattoos or body piercings

STUDENTS MUST REMAIN IN FULL UNIFORM UNTIL THEY LEAVE THE PREMISES. THE PRINCIPAL SHALL HAVE THE AUTHORITY TO DETERMINE IF A STUDENT IS IN VIOLATION OF THE DRESS CODE AND/ OR TO UPDATE THE DRESS CODE AT HIS/HER DISCRETION.

Use of School Gym and School Facilities

The St. Mary School gymnasium exists for the use of St. Mary School and Parish. As a part of our parish property the gym may be used by school or parish sponsored groups only. Per Diocesan Policy 3513.1, the school/parish administration may make the school gymnasium available for use by individuals or groups *not* affiliated with the school/parish provided that:

- The school is reimbursed by the individual or group for any costs incurred.
- Adequate supervision and insurance is assured.
- The individual or group accepts responsibility for all damages.
- The school/parish secures a written agreement with the individual or group using the facilities.
- Evidence of general liability coverage of not less than one million dollars (\$1,000,000.00) per occurrence is provided by the individual or group, per Diocesan policy.

These conditions may be further restricted by the Pastor, Principal, and/or the Bishop. Individuals or groups wishing to inquire about the usage of the school gymnasium should contact the school office or the parish administrator. First priority for scheduling will be given to St. Mary School and/or parish sponsored activities/events.

Visitors

For the purposes of fire safety accountability and student safety, we request that all parents and visitors report to the school office upon entering the school building. As soon as a person arrives at school to visit or volunteer in either the main or primary buildings, they are required to register in the office. A volunteer/visitor badge will be issued at the time the person registers. After registering, the person will be either escorted to the classroom or given permission to go to the area they will be visiting/volunteering.

Parents are welcome to observe their child’s class. Those who wish to observe in the classroom are asked to contact their child’s teacher to make arrangements for a suitable time. The appropriateness of the observation and time will be left to the discretion of the teacher. Those who wish to visit a classroom must

give at least twenty-four hours notice before being allowed to visit a classroom. This twenty-four hour notice does not apply to those who volunteer in various capacities in the building on a regular basis.

Volunteers

St. Mary School appreciates and is very proud of its parent and parish/community volunteers. Volunteering is not only vital to the smooth operation of everyday school life, it is an important connection between home, school, parish, and community. Any adult responsible for the care, custody or control of students in any school or school sponsored activity in the Diocese of Columbus must submit to a criminal background check and have clear BCI and FBI reports and attend a “Protecting God’s Children” session as prescribed by the Diocese of Columbus prior to their involvement. Additional information and registration for the session may be found online at www.virtus.org.

Volunteer Code of Conduct

Our children are the most important gifts God has entrusted to us. A volunteer is expected to strictly follow the rules and guidelines in the Volunteer Code of Conduct as a condition of providing services to the children and youth of our school.

As a volunteer, I will:

1. Treat everyone with respect, loyalty, patience, integrity, courtesy, dignity, and consideration.
2. Avoid situations where I am alone with children and/or youth at school activities.
3. Use positive reinforcement rather than criticism, competition, or comparison when working with children and /or youth.
4. Refuse to accept expensive gifts from children and/or youth or their parents without prior written approval from the Pastor or administrator.
5. Refrain from giving expensive gifts to children and/or youth without prior written approval from the parents or guardian and the Pastor or administrator.
6. Report suspected abuse to the Pastor, administrator, or appropriate supervisor and the local Child Protective Services agency. I understand that failure to report suspected abuse to civil authorities is, according to the law, a misdemeanor.

As a volunteer, I will not:

1. Smoke or use tobacco products in the presence of children and/or youth.
2. Use, possess, or be under the influence of alcohol at any time while volunteering.
3. Use, possess, or be under the influence of illegal drugs at any time.
4. Pose any health risk to children and/or youth (i.e. no fevers or other contagious situations).
5. Strike, spank, shake, or slap children and/or youth.
6. Humiliate, ridicule, threaten, or degrade children and/or youth.
7. Touch a child and/or youth in a sexual or other inappropriate manner.
8. Use any discipline that frightens or humiliates children and/or youth.
9. Use profanity in the presence of children and/or youth.

A volunteer working with children and/or youth is subject to a thorough background check, including criminal history. Any action inconsistent with the Volunteer Code of Conduct may result in a person being removed as a volunteer with children and/or youth at our school.

Volunteer Driver Requirements

In order for a volunteer to be permitted to drive on field trips or for athletic activities, the following items must first be on file and verified through our school office:

- Background check (BCI report)
- Verification of attending a Protecting God’s Children training session
- Verification of valid driver’s license
- Proof of current insurance
- Current registration of the vehicle being used to transport students
- Completion of Volunteer Driver Information form
- Completion of Volunteer Code of Conduct form

Please note that for **each** field trip the school office is required to copy and verify driver licenses and the proof of current insurance and vehicle registration for all volunteer drivers. This is done for each field trip in order to ensure that the driver's information is current and has not expired.

Wellness Policy

(Diocesan policy 5145.0) Catholic schools recognize that it is essential to educate the whole child, spiritually, academically, physically, socially, and emotionally. Similarly, wellness education must be multi-dimensional and encompass all the same areas in order to promote ultimate health. Catholic schools aid this emphasis on total wellness by embracing the reverence for life, self-respect, and respect for others. The primary goal of nutrition education is to positively impact eating behaviors.

Nutrition Education

1. Wellness objectives concerning nutrition are supported through the Diocesan Health Course of Study grade-level indicators relating to diet, nutrition, and exercise. Additionally, similar grade-level indicators are included in the Science Course of Study.
2. Nutrition guidelines, food pyramids, charts, suggestions for healthy food choices, and other messages that support wise food choices will be displayed in or near the cafeteria as well as in classrooms during the nutrition unit of instruction.
3. Snack breaks, if applicable, will be scheduled as necessary to maintain energy levels. Additionally, school policy will outline what types of healthy snacks may be eaten during this time.

Physical Education

The primary purpose of Physical Education is to promote physical fitness and to have students develop habits that will be beneficial throughout their lives.

1. Physical fitness is supported through the Diocesan Physical Education Course of Study.
2. All elementary students and the designated grade levels in high school shall participate in Physical Education.
3. All appropriate grade levels will have scheduled recess times.
4. Discipline should not include loss of recess time except in rare instances.
5. Students will be encouraged to participate in school and community sports programs and to be physically active outside of school.

The school has activities in which both nutrition and physical education are inherent parts of the activities. Therefore, the school must be mindful of these connections when planning activities.

School-Based Activities

1. The Religion Course of Study supports reverence for life, self-respect, and respect for others, which are foundational concepts of wellness. All school-based activities are also rooted in these Religion Course of Study concepts.
2. The school should use food in limited ways as a reward for behavior, and minimize sugary treats for classroom celebrations.
3. Schools are encouraged to consider healthy food or non-food fundraisers.
4. Parent education concerning wellness should be provided by the school as is appropriate.
5. Teachers will be offered professional development in nutrition as is needed, and in physical activities that might be appropriate to incorporate in the classroom.

Nutrition Guidelines

All schools with a lunch program must follow nutritional guidelines.

1. School lunch programs must follow nutritional guidelines established by the Ohio Department of Education, Office of Child Nutrition Services.
2. School lunch periods will be scheduled so as to provide nourishment within a reasonable time frame from the start of the school day.
3. Schools should evaluate food and beverage products sold and determine nutritional guidelines for all foods and beverages that are available.
4. Drinking fountains are available in all buildings.

Measurement and Evaluation

All schools are required to measure and evaluate their wellness policy.

1. The policy shall be reviewed regularly to evaluate school-wide compliance and effectiveness.
2. Based on the regular reviews, the school will determine any revisions necessary to support wellness in the school.
3. Whenever applicable, students could monitor wellness through activities such as monitoring their heart rate, or keeping a food and/or exercise journal.

Weekly School Communication – Thursday Folder News

Weekly updates and communication from the school will be emailed to school families and posted on the school website every Thursday. School families are responsible for checking this email and/or the school website each week in order to stay well informed of up-to-date information from the administration, School Board, Home and School Association, and other school groups. School families that wish to receive the Thursday Folder News in paper format should notify the school office at the beginning of the year. Paper copies will be sent home with the youngest and only students for those families that have made this request. Those wishing to put announcements in the Thursday Folder should send them to the school secretary via email by dismissal time on Tuesdays.

Yearbook

The yearbook is a commemorative hardback book of student memories at St. Mary's. This is a middle school project that entails soliciting advertisers, taking pictures, collecting money and completing the final layout. The compilation of the school yearbook is supervised by a St. Mary faculty member

Diocesan Office of Catholic Schools Technology Acceptable Use Policy

Please read this document carefully before signing.

Catholic schools within the Diocese of Columbus have implemented voice, data, and video electronic communication systems that will allow unprecedented educational opportunities for students and staff to communicate, learn, and publish information. These network resources provide students and staff access to electronic resources and are to be used for educational purposes. Communication over the diocesan network is not to be considered private. Network supervision and maintenance may require review and inspection of network activity.

TERMS AND CONDITIONS FOR INTERNET ACCESS AND USE:

The use of the Internet must be in support of education or research and adhere to the educational goals and objectives of the Diocese of Columbus Office of Catholic Schools. While some materials accessible via the Internet may contain information that is inappropriate or inaccurate, the Office of Catholic Schools believes that the benefits to students and school employees exceed the disadvantages. Ultimately, parents and guardians of minors are responsible for setting and conveying the standards that their children should follow when using network resources.

Acceptable Use of the Internet:

Students and school employees are responsible for appropriate behavior when using the Internet just as they are in a classroom or hallway. Students and school employees are expected to abide by the generally accepted rules of network etiquette:

- Do not view, send or access abusive, obscene or harassing materials. A good rule to follow is never view, send or access materials which you would not want your teachers and parents to see. Should students or school employees encounter such material by accident, they should report it to their teacher or administrator immediately.
- Do not access or participate in chat rooms, or multi-user environments including but not limited to IM, MUDs or MOOs; download or play games; subscribe to or access listservs; download music files or check, send or receive e-mail unless prior permission is granted by a teacher.
- Do not give out any personal information including names, addresses, phone numbers or credit card information pertaining to themselves or any other person without appropriate staff approval.
- Do not engage in any commercial, for-profit activities.
- Do not violate copyright laws. Materials accessed through the Internet must be properly cited when referenced.
- Do not download or install any commercial software, shareware, or freeware onto network drives or disks. Do not copy other people's work or intrude into other people's files.
- Do not waste school resources by printing excessively or consuming limited hard drive space or network space.
- Do not use the Internet in any way which disrupts the service or its operation for others.

Consequences for Inappropriate Use of the Internet:

Since internet access is a privilege and not a right, users have the responsibility to use the Internet in an appropriate manner. Consequences of misuse or abuse of the Internet, depending upon the severity of the situation may include one or more of the following:

- A warning followed by re-clarification of the acceptable use guidelines.
- Loss of privilege of internet access for not less than 45 school days.
- Notification of parents and administrators by phone or personal conference.
- Referral to proper authorities for disciplinary and/or legal action.

TERMS AND CONDITIONS FOR TECHNOLOGY NETWORK AND EQUIPMENT ACCESS AND USE OF SCHOOL OWNED MATERIALS:

Schools within the Diocese of Columbus provide a variety of technology resources that will allow unprecedented educational opportunities for students and staff to communicate, learn, and publish

information. These resources include computers, software, scanners, printers, digital cameras, video cameras and much more. Students and school employees will be required to act appropriately when utilizing technology equipment and work areas.

Acceptable Use of Networks and Technology Equipment:

Students and school employees are responsible for appropriate behavior when using diocesan or school technology resources. Students and school employees are expected to abide by the following rules:

- Do not intentionally damage computers, computer systems or computer networks. Students and school employees should take special care with the physical facilities, hardware, software, and furnishings.
- Students and school employees do not remove/move, unplug, alter or add equipment or software to the network without the approval of the network administrator.
- Do not create or willfully disseminate computer viruses. Students and school employees should be sensitive to the ease of spreading viruses and should take steps to ensure that disks and files are virus free.
- Do not attempt to gain unauthorized or illegal access to diocesan technology resources or any other technology resources.
- Do not attempt to gain access to the diocesan or any other computer system or go beyond your authorized access by entering another person's password or accessing another person's files.
- Do not download, install or run any software without the express permission of your teacher or the network administrator.
- Personal technology equipment brought to school is subject to the procedures outlined in the Technology Acceptable Use Policy.
- Do not alter the computers or change the settings or system configurations in any way.
- Do not alter, damage or vandalize diocesan technology equipment or software in any way.
- Do not use diocesan resources to create, manage or access personal web pages or personal servers without the express permission of your teacher or network manager.

Consequences for Inappropriate Use of Networks or Technology Equipment:

Users have the responsibility to use technology resources in an appropriate manner. Consequences of misuse or abuse of these resources by students, depending upon the severity of the situation may include one or more of the following:

- A warning followed by re-clarification of the acceptable use guidelines.
- Loss of access to diocesan technology resources.
- Notification of parents and administrators by phone or personal conference.
- Referral to proper authorities for disciplinary and/or legal action.
- Students who have lost technology privileges may not use personal equipment in lieu of diocesan or school equipment.

Consequences of Misuse or Abuse of These Resources by Employees:

School employees are responsible to read and be knowledgeable of the Technology Acceptable Use Policy. School employees are aware that the Diocesan computer systems and technology resources are intended for educational purposes. School employees understand that it is difficult to restrict access to all controversial materials and will not hold the diocese responsible for materials acquired on the network.

Conclusion:

School personnel will exercise reasonable oversight to ensure that the communication and technology resources of the school and diocese are used in the appropriate manner. The diocese makes no guarantee that the functions or the services provided by or through the diocesan system will be error-free or without defect. The diocese will not be responsible for any damage you may suffer including, but not limited to, loss of data or interruptions of service. The diocese is not responsible for the accuracy or quality of the information attained through or stored on the system. The diocese will not be responsible for financial obligations arising from unauthorized use of the system.

Diocesan Office of Catholic Schools Technology Acceptable Use Policy

Signature Section:

Both student and parent or legal guardian must sign below. Parental or legal guardian signatures indicate you are granting permission for your child to have access to all District technology resources available for student use.

Student Signature Section:

I have read the Diocesan Office of Catholic Schools Technology Acceptable Use Policy, and I agree to follow the rules contained in this policy. I understand the consequences if I choose to violate any of the rules.

Student Name (print) _____ Grade _____

Student Signature _____ Date _____

Student Name (print) _____ Grade _____

Student Signature _____ Date _____

Student Name (print) _____ Grade _____

Student Signature _____ Date _____

Student Name (print) _____ Grade _____

Student Signature _____ Date _____

Parent/Guardian Signature Section:

As the parent or legal guardian of the student signing above, I have read this Technology Acceptable Use Policy and grant permission for my child to access the Diocesan Office of Catholic Schools computer systems and technology resources. I understand that my child will be held liable for violations of this agreement. I understand that the Diocesan computer systems and technology resources are intended for educational purposes. I also understand that it is difficult for my child's school to restrict access to all controversial materials, and I will not hold the Diocese responsible for materials acquired on the network.

Parent/Guardian Name (print) _____ Date _____

Parent/Guardian Signature _____

THIS FORM MUST BE SIGNED BY ALL ST. MARY SCHOOL PARENTS AND CURRENT STUDENTS. PLEASE COMPLETE AND DETACH THIS FORM AND RETURN IT TO SCHOOL BY AUGUST 31 WITH YOUR YOUNGEST OR ONLY CHILD.

ST. MARY SCHOOL HANDBOOK AGREEMENT 2015-2016

This serves to acknowledge that the following individuals have received a copy of the current St. Mary School Handbook and have read, discussed, and agree to the school/diocesan rules, policies, and guidelines in the Handbook including the revisions and updates published by the St. Mary administration, the Diocese of Columbus Office of Catholic Schools, and the St. Mary Advisory Board. The undersigned agree to make all reasonable efforts to cooperate with the school and to support the school's policies and educational efforts, and acknowledge the right of St. Mary School to suspend or dismiss a student if progress or conduct is considered unsatisfactory by the administration.

FAMILY NAME (Please print) _____

Parent Signature & Date _____

Parent Signature & Date _____

Student Signature & Date _____

Student Signature & Date _____

Student Signature & Date _____

Student Signature & Date _____

PHOTO PERMISSION FORM 2015-2016

List all children in your family enrolled at St. Mary School for the school year:

LAST NAME	FIRST NAME	GRADE	TEACHER
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Check the appropriate box and sign and date:

- I give permission for photos featuring my children (listed above) to be used by St. Mary School in print or electronically for advertising or marketing purposes, for any classroom or school activities, for school fundraising events, activities, or projects, and/or on the school website. I understand that St. Mary School will not identify my children (listed above) in photos using their address, phone number, social security number, or description of their personal characteristics.

- I **DO NOT** give permission for photos featuring my children (listed above) to be used by St. Mary School in print or electronically for advertising or marketing purposes, for any classroom or school activities, for school fundraising events, activities, or projects, and/or on the school website.

_____ Signature of Legal Guardian	_____ Date
_____ Signature of Legal Guardian	_____ Date

THIS FORM MUST BE SIGNED BY ALL ST. MARY SCHOOL PARENTS AND CURRENT STUDENTS. PLEASE COMPLETE AND DETACH THIS FORM AND RETURN IT TO SCHOOL BY AUGUST 31 WITH YOUR YOUNGEST OR ONLY CHILD.